

Religious Education

Last week our Year 6 leaders led the school in an ANZAC Day service. As a school we came together to begin the term and pay our respects to the brave ANZAC soldiers who fought for our country. Thank you to Year 6 and Mrs Donlan for leading this. Lest we forget.



Year 6 took some time to reflect on the meaning of ANZAC Day and created beautiful artworks depicting the silhouette of soldiers with a sunset background.



From The Principal

Welcome to Term 2

I hope that everyone had a blessed Easter and a wonderful, relaxing holiday. The students have returned full of energy, settling into their daily learning routines with ease.

This term we welcome four new staff members to Holy Family. Miss Jessica Ajaka will be teaching Year 1 replacing Miss Saidi. Miss Ajaka has worked on a casual basis since last year and is very familiar with both our students and learning goals. We also welcome three new Teaching Assistants: Mrs Bianca Sfeir, Mrs Dolly Chahin and Mrs Nada El Hajj. We are very fortunate to have these ladies join our team.

Mother's Day

I would like to wish all mothers, grandmothers and mother figures a happy, happy day for this Sunday. May those little rays of sunshine – your children – bring you great joy for the day, and for every other day of the year too! Thank you to all who will be attending our Mother's Day Mass this Friday followed by our picnic lunch. It is a wonderful way to celebrate as a community, our first whole school Mass in a very long time. Thank you to Mrs Donlan for coordinating the Mass, all the classes that assisted in the preparation and our Kindergarten students who have a lovely surprise for the mums after Mass. A special thank you to the parent helpers Mrs Bourke, Mrs El Boutty & Mrs El Khoury for answering our call for wrapping the Mother's Day gifts so that our mother's day stall can go ahead on this Thursday. Remember all gifts must be pre ordered via the Qkr app by Wednesday evening 4th May.

For Mothers to Pray



*Consoling God, be a source of peace for me
when personal and family struggles and difficulties threaten to overwhelm me.
God of Goodness, hold me close to your heart
fill me with joy and delight in the role of mother.
God of Peace, be the centre of my life,
in the whirlwind of my life bless me and those I love with your strength and
hope.*

Staff Development Day

Last Tuesday the staff engaged in a day of rigorous learning focusing on Numeracy. The day was facilitated by Mrs Geraldine Caleta & Mrs Tammy Roosen, Teacher Educators from CEDP. Our day was the launch day for a mathematical project that the school will be engaging in.

The overall aim of this project is to improve the cognitive and affective experiences of students when learning mathematics. To achieve this aim, we will:

- provide teachers with suggested sequences of learning experiences and the practical support for them to trial and evaluate these experiences
- explore the impact of these sequences on student learning and teacher knowledge of mathematics and pedagogy
- translate findings into effective evidence-based recommendations for resource designers and teacher professional learning.

Mrs Caleta will be working closely with teachers and students throughout the year developing sequences of robust mathematical inquiry experiences.

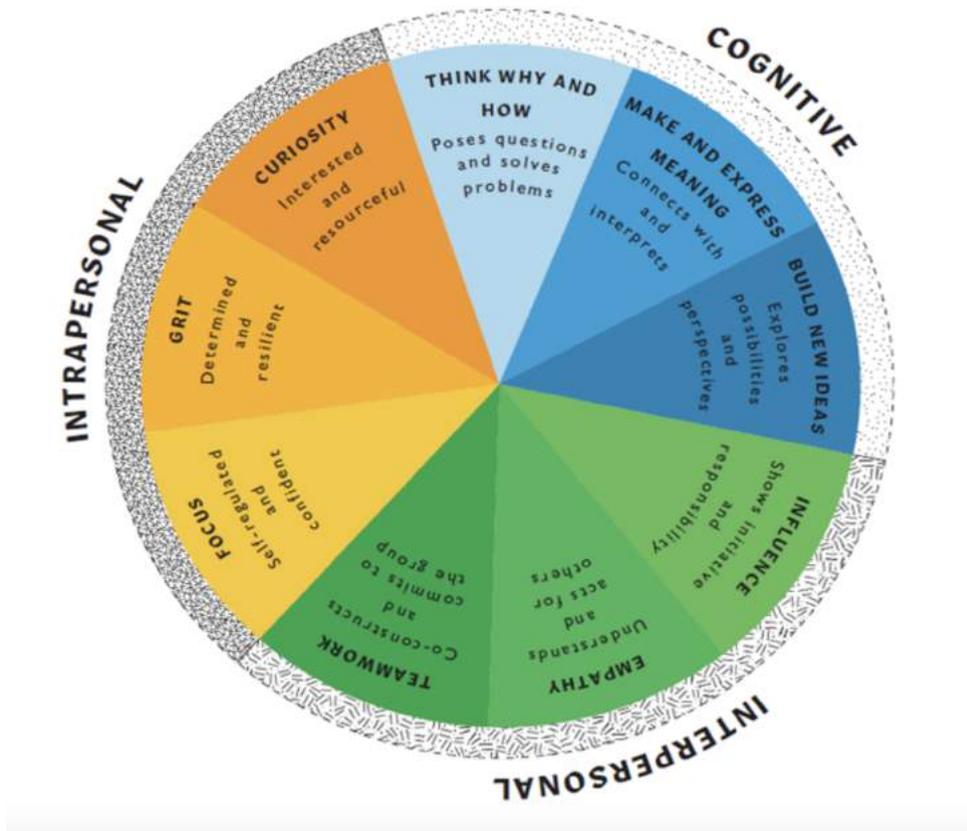
Deep Learning

At Holy Family we recognise that deep learning is inclusive of communication, collaboration, critical reflection and creativity- these are the foundations of lifelong learning. It is these capabilities that enable us to make our way through the many challenges that life presents. These 4Cs assist us to engage in deep learning, establish connections and develop solutions. They support us in approaching real world settings and solve real world problems.

For the past few years we have been exploring a variety of pedagogies to really deepen the learning for our students. This year we are really developing our own 4C capabilities, as well as developing them in our students and also their parents. We are supporting students to move beyond just remembering 'facts' to making connections between ideas and creating new ones. We are enabling our students to communicate meaningfully, enhance collaboration, embrace creativity and engage in critical reflection.

Development of these skills does not happen simply or by accident. It is important to recognise these capabilities are explicitly taught, and that is what we are doing. One way we are doing this is through the use of the Learning Disposition Wheel. Many of you were able to participate in the student led conferences in Term 1 where your child explained to you what the Learning Disposition Wheel was. This facet of the learning will continue throughout the year as it is embedded into daily practices.

As educators, we embed strategies into our teaching practices that support students in continuously developing their ability to effectively use communication, collaboration, critical reflection and creativity.



Winter Uniform

A reminder that all students should be wearing their full winter uniform now. I urge parents to make sure that all children come to school wearing the correct uniform including correct shoes and socks. Please make sure that all items of clothing are clearly marked with your child's name as there are numerous jackets, hats etc in lost property and we have only been back at school for two weeks.

COVID-19

Thank you to the families who have notified the school of positive cases of COVID-19. Currently there are a number of cases of students who have tested positive so please use the RATs that were sent home on Monday to monitor your child and watch for any symptoms. The isolation period is 7 days.

God Bless and stay safe
Cheryl Fortini

MASS FOR MARY: MOTHER OF OUR CHURCH



On Friday at 12:30pm the HFS community will celebrate Mass at Holy Family Church to honour Mary: Mother of Our Church. At this Eucharistic Celebration there will be a special blessing for those mothers who are able to attend.

Invitations were sent out last week that included an RSVP. Please ensure that this is returned should you be attending. *We ask that if anyone is presenting with any flu-like symptoms, that they refrain from attending.*

The Mass will be followed with Kindergarten presenting an item for HFS mums on P1 playground and then a picnic lunch.

We look forward to seeing you and extend a very happy mothers' day to all our mothers, grandmothers, stepmothers and mother figures in our lives.



TERM 2 RELIGIOUS EDUCATION LEARNING

This term each of our grades have begun their inquiries in RE. Utilising ***inquiry based pedagogy*** students will:

- build knowledge, by engaging in dialogue with a ***whole world view***, catering for multiple entry points
- make meaning, by engaging with our ***Catholic faith & living traditions***
- ***apply new understandings and reasonings to life***, by making connections to their prior knowledge and real-life experiences and to the Catholic faith and traditions.

Inquiry questions for each grade can be seen in the table:

HFS Religious Education SCOPE & SEQUENCE TERM 2 2022	
Early Stage 1:	Who is our creator?
Stage 1:	How are we empowered?
Year 3:	How do we forgive and heal?
Year 4:	How can we be custodians of creation?
Year 5:	How has Church evolved?
Year 6:	How can we live a life of service and stewardship?

PBS4L!

Our whole school stamp collection has begun! After the amazing work from students last term with **overachieving** intended

targets, we have decided to challenge our students by increasing the increment from 150 to 200. We are already well on our way to our first target of 200, with students achieving close to 100 whole school stamps in the first week of school. Well done to our students!



Last week in PBS4L students reviewed and unpacked our whole school and class expectations. Booster lessons also began this week focusing on individual grade goals and wow, what a sight to see!

Lots more to come so keep an eye out this space and our FB page for more updates.



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We congratulate **Week 10 Term 1** Student of the Week Award recipients:

Kindergarten	Xavier Bechara	Mina Guo
Year 1	Annabella Da Silva	Vincent Gonzales
Year 2	Kreessa Joshi	Olivia Kurdi
Year 3	Semia Wang	Jordan Vu
Year 4	Makayla Merhi	Patrick Cruz
Year 5	David Niulala	Jaycee El Kady
Year 6	Celena Achi	Deon Gergi



And our **Week 1 Term 2** Student of the Week Award recipients:

Kindergarten	Sam Chidiac	Aliza He
Year 1	Eric Shi	Evelyn McKenzie
Year 2	Mia Bartolome	Jack Nassar
Year 3	Oscar He	Elina Ding
Year 4	Huien Xue	Kimi Lin
Year 5	Jeremy Georges	Patrick El Katrib
Year 6	Thomas Aguer	Suhang Limbu



Cross Country



A selection of students attended the Diocesan Cross Country yesterday at Eastern Creek. They represented our school well and we are proud of their achievements. Congratulations to **Nicholas Achi** for placing 2nd in the 11 years MC. He will be moving onto the next round and we wish him the best of luck. A big thank you to those students and teachers who attended. Well done!



HFS Parent Calendar - Term 2, 2022

W k	Date	Event
2	Tuesday 3 May	Cross Country (Selected Students)
	Thursday 5 May	Mother's Day Stall
	Friday 6 May	Mother's Day Mass 12:30pm followed by picnic
3		



WRITEON COMPETITION

WriteOn is an annual writing competition open to all NSW primary students in Years 1 to 6, including home-schooled students. Students compose an imaginative text of up to 500 words, using an image as the stimulus.

This competition provides students with the opportunity to become published authors and showcase their incredible creativity. It can be used as a whole class teaching activity or an individual project. To maximise the purpose of the competition, teachers are encouraged to refer to the [NSW English Syllabus](#) outcomes. Winning entries from last year's competition have been published in [The Best of WriteOn 2021](#), which can be purchased from the [NESA Shop](#).

WriteOn 2022

The WriteOn 2022 competition is now open. See the new stimulus image below.



Photography by Louise Whelan

Entries close at 4.00 pm on Friday 17 June (Week 8, Term 2).

This competition is held in association with the State Library of NSW. The presentation ceremony for Gold Award winners will take place at the library on Friday 26 August 2022. Information about the competition will continue to be communicated in NESA News.

[Subscribe to NESA News](#) for updates.

[Download the competition poster](#) (PDF, 1 page, 316KB).



How to enter

Using the [online entry form](#), schools submit one typed entry from each participating Stage – a maximum of 3, each from a different Stage.

Please ensure all student details and the full title of the school – postal address, suburb, postcode and email – are provided and correct on the entry form. Accurate information is essential for communication and publication. Content recorded by schools on this form will appear on the award winners' certificates and in the anthology.

Home-schooling student entries must include a valid NESA registration number. If not, they cannot be considered at judging.

For guidance and teaching advice, refer to the [judges' notes from WriteOn 2021](#).

Please read the competition guidelines below before entering.

Competition guidelines

- WriteOn is open to all students in Years 1 to 6 who are accessing NSW syllabuses.
- Entries must only be submitted by schools or registered home-schooling families.
- All entries must be students' own work and verified on submission.
- Schools should only submit their best entry from each participating Stage (maximum 3).
- Imaginative pieces may include:
 - letters
 - poems
 - scripts for radio, screen and stage
 - interviews
 - journal entries
 - narratives.

Judging

A panel comprised of experienced NSW primary teachers, from NESA and each educational sector, will judge the entries. The decision of the judging panel is final.

Assessment criteria

When assessing entries, judges use the following criteria:

- makes connections to the stimulus image
- engages the audience in imaginative, interpretive, emotive and/or creative ways
- maintains a consistent structure appropriate for the type of text selected
- uses a range of stylistic devices for the intended audience
- uses a variety of language forms and features, vocabulary and punctuation
- considers the purpose, audience and context
- includes age-appropriate content.

Contact

Cathy Forrester
Acting Curriculum Inspector, Primary Education
NSW Education Standards Authority
(02) 9367 8191
PrimaryEducation@nesa.nsw.edu.au

Signs of Child Entitlement Complex

Expects bribes or treats for doing things/he should normally do

Can't handle disappointment

Doesn't care to help others

Feels rules don't apply to him/her

Acts out in public to get what s/he wants

Blames others when things go wrong

Expects others to fix their mistakes

Always wants more





Canteen News

Bulla Ice Cream
\$1.50



Follow us on Facebook [Appleaday](#)

Hot Chocolate -\$2.00

Available Every Morning
Only before 8:40am



Absentee Note System - If a teacher marks a student as 'Not Present' an SMS will go out to parents around 12 pm. Please click on the link in the SMS and follow the instructions to respond. If you do not receive an SMS or are unable to follow the link please send a note in with your child when they return. If you need help please see Miss M in the office. All notes must be returned within **7 days** of the absence or the student will be marked as 'Unexplained, unjustified absence'.

**Any students leaving must give 10 weeks written notice to the school.
A form is available from the office.**

Students **away or sent home due to cold or flu like symptoms** must supply negative covid test results or a Doctor's certificate stating why they do not require a test and that they are fit to return to school. Please email these to holyfamilyegranville@parra.catholic.edu.au **before** sending them back to school or have them bring them to the office before going into the classroom. Thank you for your help in keeping us all Covid safe.

Holy Family is going '**CASHLESS**' as directed by CEDP. Thank you to all those families who have changed over to paying online or by card. Could parents ordering from **BOOK CLUB** please also start using the online instructions on the order form rather than sending cash into school with students.

FEEDBACK and COMPLAINTS

Holy Family, East Granville staff always welcome feedback and ideas from the parent community. If you have any feedback, concerns or complaints please do not hesitate to contact your child's class teacher, Mr Bawden (behaviour) or Mrs Fortini through the school office (86338200), school email address HolyFamilyEGranville@parra.catholic.edu.au, or through Skoolbag App. The school follows the CEDP Complaints Handling Policy.

HOLY FAMILY PRIMARY SCHOOL



SCHOOL NEWSLETTER ○ 4th May 2022 ○ Term 2 Week 2
