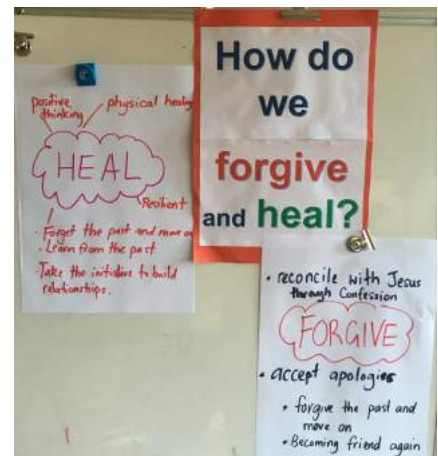


Religious Education

**Our driving Question;
How do we forgive and heal?**

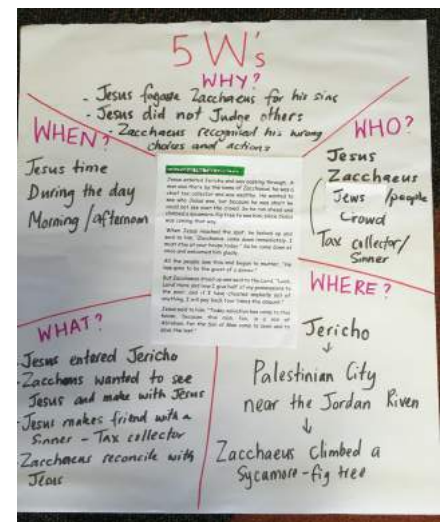
In Year 3, we have been learning about the importance of redemption, forgiveness and ways to heal which allow us to enjoy a fulfilling relationship with God, our family, friends and people in our wider community.



Jesus and Zacchaeus

Students made insightful connections in the story of Jesus & Zacchaeus, understanding that Jesus shows mercy towards all of us when we recognise and repent our sins.

Further, students created a freeze frame demonstrating how the power of love, prayer, having a positive mindset and compassion for others brings about forgiveness and healing in all of our relationships.



From The Principal

“As Christians, we do not only receive a vocation individually; we are also called together. We are like the tiles of a mosaic. Each is lovely in itself, but only when they are put together do they form a picture. Each of us shines like a star in the heart of God and in the firmament of the universe. At the same time, though, we are called to form constellations that can guide and light up the path of humanity, beginning with the places in which we live. This is the mystery of the Church: a celebration of differences, a sign and instrument of all that humanity is called to be. For this reason, the Church must become increasingly synodal: capable of walking together, united in harmonious diversity, where everyone can actively participate and where everyone has something to contribute.”

Pope Francis



Staff Changes

Unfortunately I have to inform our community two staff members have decided to pursue new opportunities and will be leaving Holy Family.

Firstly I would like to thank Mrs Suzanne Moujalli for her five years service at Holy Family. During her time at Holy Family your children have received excellent learning in the specialised area of music. Mrs Moujalli has developed the skills of our students in music through rhythm, movement, performance, singing and enjoyment. Throughout all the experiences she has shared her deep faith and encouraged students to use their voices in song to praise God and the many graces He bestows on us. We wish her every success as she joins the staff at the Maronite College of the Holy Family.

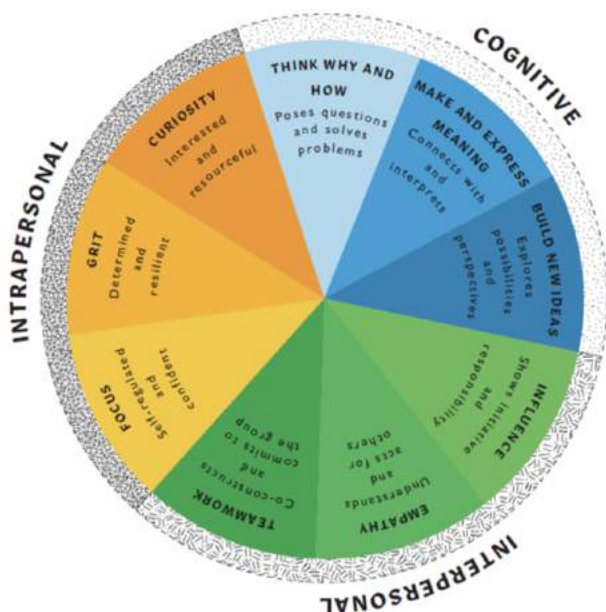
We also bid Ms Tereza Mihovilcevic farewell. Tereza has only joined our office team at the beginning of the year but has settled in seamlessly to daily school life at Holy Family. She has established strong relationships with all members of the community and her wonderful smile and gentle manner will be greatly missed by all. Tereza has accepted a highly skilled role in the corporate world. We wish Tereza every success in her new endeavour.

Communication with teachers

We value our strong relationships with families and welcome opportunities to communicate with parents and carers. We also recognise that email is one of the fastest and convenient ways to contact your child's teacher or other school staff.

Although staff will read their emails at various times throughout the school day, they are generally not expected to respond to emails outside of normal working hours. In the case of an emergency please contact the school office on HolyFamilyEGranville@parra.catholic.edu.au or 8633 8200. Our caring team will return your call or respond to your email as soon as possible. Thank you so much for your assistance and understanding.

Deep Learning



The Learning Disposition Wheel has been an integral part of staff and student learning this year. The Learning Disposition Wheel contains three interdependent domains:

Interpersonal: the capacity to express, interpret and respond to messages from others

Intrapersonal: the capacity of self-regulating emotions and behaviours to achieve goals

Cognitive: the capacity to think and reason

Within each of these domains are *three dispositions*. Altogether, these nine dispositions make up the learning disposition wheel.

You will notice that each of the three domains is equal in size, just as the nine dispositions are equal in size. This is to recognise that all of the domains and all of the dispositions are necessary in being an effective, lifelong learner.

This means, it is not enough to have good thinking skills (cognitive domains). Instead as learners, we need to be able to self-regulate (intrapersonal domain) as well as engage with others (interpersonal domain). For example, we need to demonstrate empathy and be able to connect our learning with the experiences of others. We need to demonstrate grit and be able to seek out and attend to tasks that may be challenging.

The Learning Disposition Wheel has been particularly useful in establishing common language and a shared understanding of learning. Teachers utilise the wheel in many aspects of their teaching. Particularly at the beginning of each term, the tool is useful in assisting students to recognise their strengths and areas for development, and in turn, supporting students to develop their own learning goals.

6 PRINCIPLES OF POSITIVE PARENTING

1 Misbehavior is your child's way of
COMMUNICATING an unmet need

2 Validate your child's **EFFORT**

3 Give your child the **RESPECT**
you want them to give you

4 Never punish your child
for their **FEELINGS**

5 Express **CONFIDENCE**
in their abilities

6 **REMEMBER:**
The worse they feel,
the worse they behave

ourdailymess.com

Remember, we are
raising a child, a *whole*
child.

We're raising a mind, a
body, a heart and a soul
- not just a brain on a
seat

—
MAGGIE DENT

God Bless and stay safe
Cheryl Fortini

REC

MAINTAINING EXPERIENTIAL INQUIRY PEDAGOGY

What a title to this newsletter item. Please let me explain.

Whilst the new RE curriculum 'Living Life to the Full' is on pause, schools in the diocese are reconnecting with the old RE curriculum, 'Sharing Our Story'.

In reconnecting with Sharing Our Story (SOS) schools will offer Experiential Learning through Inquiry, based on sound theological content in light of Scripture and the rich living Tradition that is the Catholic faith. Outcomes will be from 'Sharing Our Story'.



A starting point to understanding experiential learning through inquiry is engaging with the elements of experiencing, reflecting, thinking and acting in equal measure.

Incorporating these elements ensures that the learning occurs in the learner's context, connections can be made between theory and information, between self and other, between formal curricula and real life experiences.

SHARING OUR STORY OUTCOMES

An overview of outcomes for each stage will be shared over each of this term's newsletters.

Early Stage 1 / Kindergarten (in 2022 learning outcomes focus on the following four areas)

1. **Jesus** - demonstrate an understanding and appreciation of Jesus as the incarnate Son of God who loves us and invites us to grow in relationship with him.
2. **Christian Life** - demonstrate an understanding and appreciation of Christian life as loving God and neighbour.
3. **Church** - demonstrate an understanding and appreciation of the Church as a special community described as God's family.
4. **Scripture** - demonstrate an understanding and appreciation of important scriptural stories and their significance.

LAUDATO SI' WEEK 2022 - May 22nd - 29th

The weeklong global event will mark the seventh anniversary of Pope Francis' landmark encyclical on creation care and unite the world's 1.3 billion Catholics to listen and respond to the cry of God's creation.

The theme for the week is "Listening and Journeying Together." The global event will be guided by the following quote from Pope Francis' Laudato Si': "Bringing the human family together to protect our common home".

At HFS students will be engaged in theory in the learning space and practical experiences in the HFS garden that respond to the question, *'As Catholics, why should we care for the environment?'*

Please see the link below to an animated video that students will view throughout the week. I encourage you to view this as well. It is a quick overview of the Pope's encyclical letter.

[Laudato Si' for children](#)





PBS4U!

What a wonderful week! Our students have been very busy with their lessons this week. Kindergarten students have been looking at positive affirmations and words they can say about themselves and others. They created a whole class jigsaw puzzle to showcase these as a pledge to be respectful to one another, as well as themselves.



In year 5 our students have been looking at our expectations and the cause and effect when we choose to follow these or not. They looked at their actions and the effect these can have on themselves and the people around them.

Year 3 have been continuing their work on an ideal classroom and what this looks like, sounds like and feels like. They used these to create an artwork on what this ideal place would look like.

We have some great learners here at Holy Family.

We congratulate **Week 2 Term 2** Student of the Week Award recipients:

Kindergarten	Iris He	Loto Fangupo
Year 1	Alia Lagivola	Georgia Mansour
Year 2	Patrick Halabi	Brianna Vu
Year 3	Amelia Katrib	Jouli Moussa
Year 4	Jason Chen	Jing Yu
Year 5	Isabella Bazevski	Christian El Khoury
Year 6	Krista Kumar	George Khawly



And our **Week 3 Term 2** Student of the Week Award recipients:

Kindergarten	Ishan Barhakoti	Gabriel Taouk
Year 1	Samusoni Kaivelata	Annabella Da Silva
Year 2	William Isaac	Gabriella Zappia
Year 3	Manav Kumar	Andy Kayrouz
Year 4	Tristan Lancaster	Bon Senesi
Year 5	William Livingstone	Caitlyn Merhi
Year 6	Elio Dib	Isabella De Freitas



ENVIRONMENTAL INITIATIVES

Dear Parents and Friends,

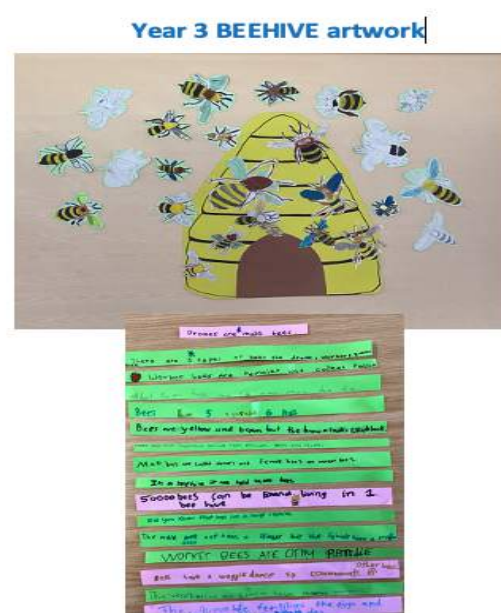
As part of their integrated unit this term, Year 4 is exploring Australian Native Plants and we are planning to use some of these types of plants in our outdoor learning area. The plants will be supplied by Cumberland Council. Australian Native plants are very useful because they are suited to the Australian weather conditions and need less watering, while providing much needed shade and creating a cooler micro climate in our school. They are also especially useful because we now have Australian Native Bees at our school. These bees love native plants but will also pollinate the flowers in our veggie garden and help our garden to flourish.

The plants will be planted along the edge of our veggie garden. The soil in that particular area needs to be improved before the plants can go in and we are looking for any parent or other members of the school community who might be able and willing to assist with the soil preparation before the planting; this will involve digging and refilling with better quality soil. If any parent or friend of Holy Family School feels that they are able to help with this, we would love to hear from you. Please contact the office, Mrs Fortini, Year 4 teachers, or Mrs Wallis-Baker if you wish to be involved.



In week 5, 22/5 to 27/5 Catholic Schools are going to celebrate Laudato Si. This started in 2015 when Pope Francis wrote an encyclical letter asking everyone to look after the earth, our common home. With this letter he wanted to raise awareness for the environmental challenges that we are facing in our world today. During this week the students at Holy Family will learn about Laudato Si and they will participate in practical activities that put 'looking after our planet' into action. The activities will focus on recycling and growing your own veggies. For one of these activities we will need plastic bottles and it would be greatly appreciated if you could send used plastic bottles with your child to school for these activities; we will be making self watering planters and mini compost containers.

By Stefan (year 4)



Native Australian Bees

Written by AmenTewelde and Michael Commodore



Wow! Busy Buzzy Bees.

Bees are found all over Australia, nationwide but Native Australian bees are mostly found in New South Wales and Queensland. Australia has thousands of types of native bees but only 11 are stingless. Native Australian bees are found in diverse habitats and nest on blossoms and on top of gum trees. Some species of native bees burrow their hives under and behind the leaves of trees. Australia's honey producing bees are 3-5 mm long, that is the size of half your pinky nail.

Bees live in hives. Inside of the hives there are drones which are the males, the queen and the worker bees. Every 50 days the new queen flies out of the hive and flies as high as she can, the drones race as fast and as high as they can to mate with the new queen. The fastest drone to reach the queen mates with her and the others die. The one that mates with the new queen dies eventually.

Native bees are known for producing less honey due to how small they are. They also fight with other bees that are trying to invade. They clench up to each other and use up all their energy and eventually die.

Bees have this scent when they leave their hives so when they collect pollen and nectar they can come back to their hive. Sometimes the scent can disappear when it is windy. If you move your hive from facing forward to facing the side, when the bees come back, they will all hover around where the entrance used to be.

Year 3 and 4 students were lucky to have learnt all this amazing stuff about the native Australian bee and to find out so many interesting facts.

HFS Parent Calendar - Term 2, 2022		
W k	Date	Event
4	20/5	Yr6 Reconciliation
5	26/5	Reconciliation Yr5
	27/5	Kindy & Yr6 Parish Mass
6	30/5	Tell Them From Me (TTFM) Parent Survey
	3/6	Athletics Carnival
7	7/6	Parish Mass Yr1
8	13/6	Queen's Birthday Public Holiday
	14/6	Parish Mass Yr3
		Litter, Litter Everywhere Incursion - Yr3
	17/6	Winter Sleep Out - Yr 6
9	24/6	Reports go home
10	27/6 - 29/6	Parent Teacher Interviews
	1/7	End of Term 2



2nd Notice Sacraments of Penance and Eucharist

This notice is a follow up to the first notice given in March.

The Holy Mass for the reception of first Holy Communion will be said on:

Saturday, 15 October at Holy Family Church at 12:00 p.m.

Saturday, 22 October at Holy Trinity Church at 12:00 p.m.

To be eligible to enrol for the Sacraments in Holy Cross Parish, you should attend Mass each week in the parish, your child must be in year 3 or above, and have been baptised in the Catholic Church. You will be required to provide a copy of the baptism certificate with this enrolment form.

Families who enrol for these Sacraments should attend Holy Mass each Sunday in the parish and participate in the life of the Church and the parish.

Enrolment forms are available from Fr. Andrew after each Mass in the parish.

The enrolment form will need to be completed and returned (with the Baptism certificate) directly to Fr. Andrew after a weekday or weekend Mass by Sunday, 26 June.

To Enrol Your Child for the Sacraments of Penance and the Eucharist

POLICE ACTIVE/LEADERSHIP PROGRAM



EXERCISE & BECOME A LEADER WITH THE POLICE

MON: ALLAN G EZZY COMMUNITY CENTRE,
PEMULWUY SHOPS

WED: MERRYLANDS PARK, CNR BURNETT ST
AND MERRYLANDS RD

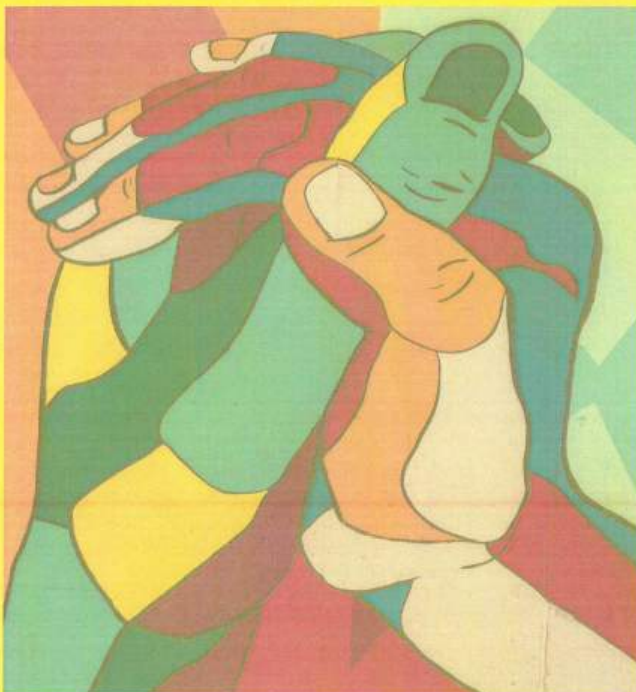
FRI: GRANVILLE CENTRE, CLYDE ST
GRANVILLE

TIME: REGISTRATION 6:45AM . 7-8AM
EVERY WEEK COMMENCING 23 MAY 2022

CONTACT CUMBERLAND POLICE

email: CMBYLO@police.nsw.gov.au

**YOU ARE INVITED TO THE ANNUAL
MT DRUITT RECONCILIATION
WALK AND GATHERING**



A FREE EVENT!

WHEN:

SATURDAY 21ST MAY

10AM TO 2PM

RECONCILIATION WALK

AT MIDDAY

WHERE:

DAWSON MALL,

MT DRUITT

WELCOME TO COUNTRY BY UNCLE GREG SIMMS, SMOKING CEREMONY BY UNCLE WES MARN

STALLS FREE SAUSAGE SIZZLE CULTURAL PERFORMANCES

CULTURAL ACTIVITIES CULTURAL GAMES

**This event is proudly hosted by the Mt Druitt and District Reconciliation Group and supported by
Blacktown City Council and Reconciliation NSW. For more information contact us on:**

Facebook or via email: mtdruittreconciliation@gmail.com



Federal election news bite/school newsletter item

Catholic education election report card on major parties

Catholic education has released a federal election report card assessing the responses from the major political parties on education priorities.

The report card assesses the Coalition, Labor and Green's responses to the priorities of:

- Genuine school choice through fair funding and ensuring affordable contributions from families
- Enabling faith-based education through religious protections
- Improving capital funding
- Support for delivering national priorities such as quality teaching, early childhood education, mental health and wellbeing programs and Closing the gap initiatives for Aboriginal and Torres Islander students

National Catholic Education executive director Jacinta Collins said the report card shows the Liberal National Coalition and Labor are on par in addressing Catholic education's priorities, particularly on school choice.

"We are fortunate that both major parties continue to support genuine school choice in Australian education and are committed to families who choose a Catholic education for their children," Ms Collins said.

Responses sought from key independent candidates are also being evaluated.

The full report card and major party responses is available via
www.ncec.catholic.edu.au/federal-election-2022

Absentee Note System - If a teacher marks a student as 'Not Present' an SMS will go out to parents around 12 pm. Please click on the link in the SMS and follow the instructions to respond. If you do not receive an SMS or are unable to follow the link please send a note in with your child when they return. If you need help please see the office. All notes must be returned within **7 days** of the absence or the student will be marked as 'Unexplained, unjustified absence'.

**Any students leaving must give 10 weeks written notice to the school.
A form is available from the office.**

Students **away or sent home due to cold or flu like symptoms** must supply negative covid test results or a Doctor's certificate stating why they do not require a test and that they are fit to return to school. Please email these to holyfamilyegranville@parra.catholic.edu.au **before** sending them back to school or have them bring them to the office before going into the classroom. Thank you for your help in keeping us all Covid safe.

Holy Family is going '**CASHLESS**' as directed by CEDP. Thank you to all those families who have changed over to paying online or by card. Could parents ordering from **BOOK CLUB** please also start using the online instructions on the order form rather than sending cash into school with students.

FEEDBACK and COMPLAINTS

Holy Family, East Granville staff always welcome feedback and ideas from the parent community. If you have any feedback, concerns or complaints please do not hesitate to contact your child's class teacher, Mr Bawden (behaviour) or Mrs Fortini through the school office (86338200), school email address HolyFamilyEGranville@parra.catholic.edu.au, or through Skoolbag App.

The school follows the CEDP Complaints Handling Policy.