

I am the bread of life; whoever comes to me will never hunger; and whoever believes in me will never thirst.  
(John 6:35)

Each Friday Year 4 focuses on the upcoming Sunday Gospel readings.  
Students read, reflect and respond to the Gospel.

### Read:

Last week, we listened to *Jesus as the Bread of Life* in the Gospel of John  
(John 6:24-35).

### Reflect:

Students reflected on the Gospel by answering these questions.

When you have faith, how do you treat others?

When I have faith, I treat others kindly, fairly and empathetically.




Akshan

When you have faith, what do you do at mass?

When I have faith, I pray, thank, be grateful and have a private conversation with God at mass.




Akshan

When you have faith, what do you do at home?

When I have faith, I help others and also have a private conversation with God at home.





Akshan

### Respond:

Year 4 responded to what this Gospel means to them.

What does the scripture mean to you?

**It means that I should have faith and strive to be a better person.**

**I need to have more faith in myself, others and God.**

**I must believe in myself, strive for a better tomorrow**

Natalie Isaac

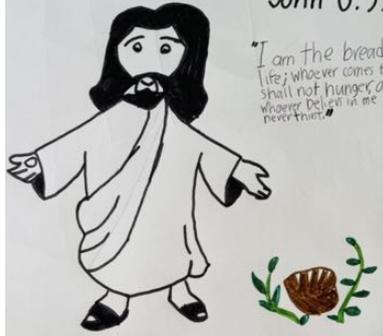
Do what Jesus wanted.

When you are ready you can share this with your family or friends and help them become apart of God's family to! Or you can do good deeds like Jesus wanted! Like helping people who are in need, brighten the day of someone who has darkness around them or include someone who isn't included! (ect.) Jesus wanted us to help so we want to show that we will do what he asked!

By William

John 6:35

"I am the bread of life; whoever comes to me shall not hunger, and whoever believes in me shall never thirst."



By Derek

## From The Principal

I would like to again thank parents and carers for keeping children home during this public health emergency. Working from home while supporting your children with remote learning is very difficult and we continue to ask students and families to just do the best you can. If a student is unable to complete all the tasks, simply contact your child's teacher and let them know, as we understand that at times all the work cannot be completed.

The stay-at-home order, which includes learning from home for Greater Sydney has been extended until 28 August 2021. This still means that parents and carers must keep children- across primary and secondary schools - at home unless they need to be at school. It also means that you are not to physically mix with family and friends who do not live in the same house as you.

Holy Family teachers have been working extremely hard in providing a variety of learning opportunities for your children. Included are their daily zoom meetings which allow students the opportunity to check in with their peers and teachers. If you are experiencing any issues with accessing online learning please contact either the school office or your child's teacher so that we can solve any issues together, so that your children are in no way disadvantaged in their learning.

Thank you to the many parents who have sent positive messages to the school as the staff have really appreciated receiving them.

All visitors to the school site during the day are now required to ring the office to enter the school. This is an important part of our COVID safety plan in reducing the number of people coming onto the site each day. In the afternoon only The Trongate gates will be open for dismissal.

Upcoming school and community events have been postponed or cancelled until we know for certain what our return to school will look like.

We appreciate everything parents and carers are doing to keep Holy Family students, staff and community safe.

**THE PREMIER'S READING CHALLENGE FINAL DATE FOR 2021 HAS BEEN EXTENDED TO  
FRIDAY SEPTEMBER 3RD!**

This is great news for all our readers!

## Parent Support

Below are some general strategies, adapted from [kidshealth.org](https://kidshealth.org), highlighting that kids' worries are normal, and have an important function in life. Parents can support their children to cope with stress or worries:

**1. Find out what's on their minds:** Be available and take an interest in what's happening at school, on the team, and with your kids' friends. Take casual opportunities to ask how it's going. As you listen to stories of the day's events, be sure to ask about what your kids think and feel about what happened.

If your child seems to be worried about something, ask about it. Encourage kids to put what's bothering them into words. Ask for key details and listen. Sometimes just sharing the story with you can help lighten their load.

**2. Show you care and understand.** Being interested in your child's concerns shows they're important to you, too, and helps kids feel supported and understood. Reassuring comments can help — but usually only after you've heard your child out. Say that you understand your child's feelings and the problem.

**3. Guide kids to solutions.** You can help reduce worries by helping kids learn to deal with challenging situations. When your child tells you about a problem, offer to help come up with a solution together. If your son is worried about an upcoming math test, for example, offering to help him study will lessen his concern about it.

In most situations, resist the urge to jump in and fix a problem for your child — instead, think it through and come up with possible solutions together. Problem-solve with kids, rather than for them. By taking an active role, kids learn how to tackle a problem on their own.

*God Bless and stay safe*

*Cheryl Fortini*

## TRANSFIGURATION OF THE LORD - Feast Day 6th August



The Feast of the Transfiguration of Our Lord recalls the revelation of Christ's glory on Mount Tabor in the presence of three of His disciples, Peter, James, and John.

Christ was transfigured before their eyes, shining with divine light, and He was joined by Moses and Elijah, representing the Old Testament Law and the prophets.

The Transfiguration occurred in the early months of the year after Jesus revealed to His disciples that He would be put to death in Jerusalem

and before He made His way to Jerusalem for the events of His Passion during Holy Week.  
(LEARN RELIGIONS)

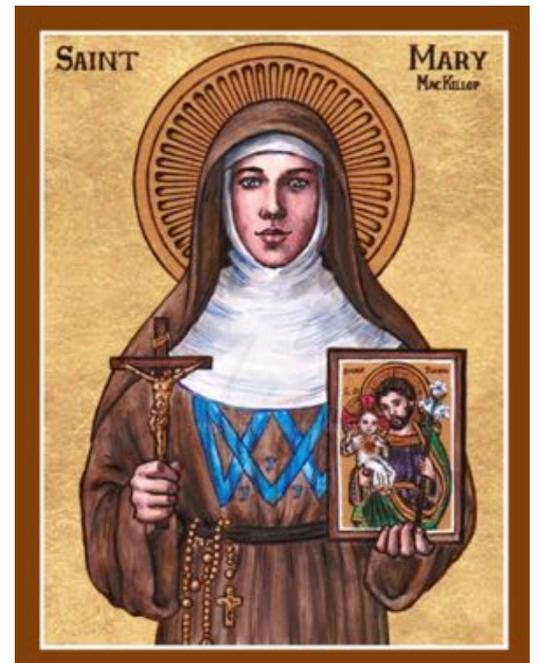
## FEAST OF ST MARY OF THE CROSS - 8th August

Mary MacKillop was an ordinary Australian. With faith and trust in God, she was able to achieve extraordinary things. She was born in Melbourne in 1842 and died in Sydney in 1909. Mary MacKillop served God and others the whole of her life.

Mary MacKillop showed great devotion to Jesus' father, St Joseph. She founded a religious group of women, the Sisters of St Joseph. The sisters worked in Australian cities and outback towns bringing hope and practical help to those who lived in poverty.

Mary MacKillop loved the poor. ***Never see a need without doing something about it'***, was one of her well-known sayings.

Mary MacKillop set up schools which gave poor children a basic education and taught them about the love of God. To the hopeless, she brought hope. Mary MacKillop



treated all people with dignity and respect. She saw the face of Jesus in everyone she met. Above all, Mary MacKillop trusted in God!

This Sunday 8th August, we celebrate the Feast of Saint Mary of the Cross, our own Australian saint! Our school will engage in a prayer experience whether in person or remotely on Monday of Week 5. This will be shared with the wider community on the school FACEBOOK page.

## RELIGIOUS EDUCATION IN OUR DIOCESAN SCHOOLS



Last week, CEDP communicated to all schools in the diocese an update as to how schools will share our faith with children and young people.

Bishop Vincent has asked Catholic Education Diocese of Parramatta Executive Director, Greg Whitby to pause the engagement and implementation of the draft new Religious Education curriculum *Living Life to the Full*. This decision has been based on the significant interest and feedback from the Church, community, and experts in Religious Education, Scripture, and Theology.

This pause will provide an opportunity to consider all the feedback that has been received before determining the next steps.

What this means moving forward is:

- *Sharing Our Story (previous RE curriculum document) outcomes will inform assessment and reporting*
- *All schools will bring the professional learning and formation of the last few years into the reconnecting with Sharing Our Story*
- *Sharing Our Story outcomes rather than units of work will encourage this process*

***Bishop Vincent stated, 'My dream for religious education in our Diocese remains that the students come to know Christ, love His teachings, and to be inspired by Him to follow in His footsteps and to give witness to the values that He taught and exemplified.'***

Information will continue to be shared with you via our various communication methods.

## Vinnies (Catholic Education Offices) Sleepout Results (from 17th June 2021)

A NSW record set was set with \$3,116,646 raised.  
A national record was also set, with a total of \$9,274,631 to date. Vinnies are extremely grateful for everyone who made the event possible and who donated to the fantastic cause!

Holy Family School contributed to this total with a 'Pjama Day' raising \$413.00.



# HOLY FAMILY

PRIMARY EAST GRANVILLE

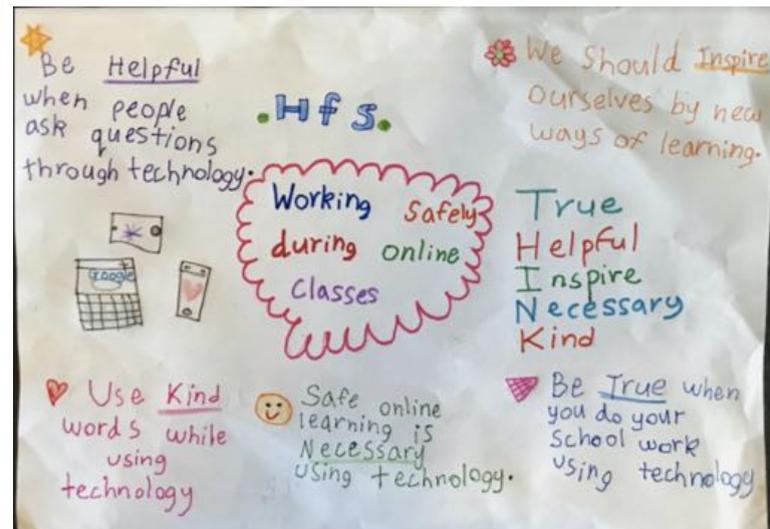
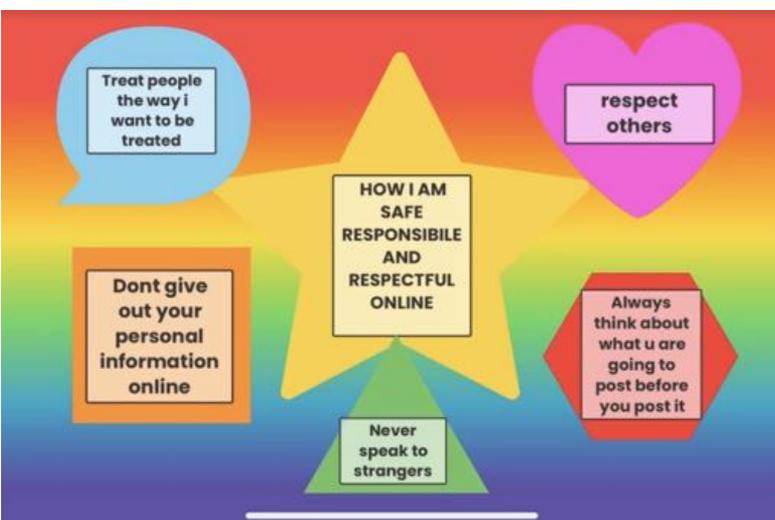
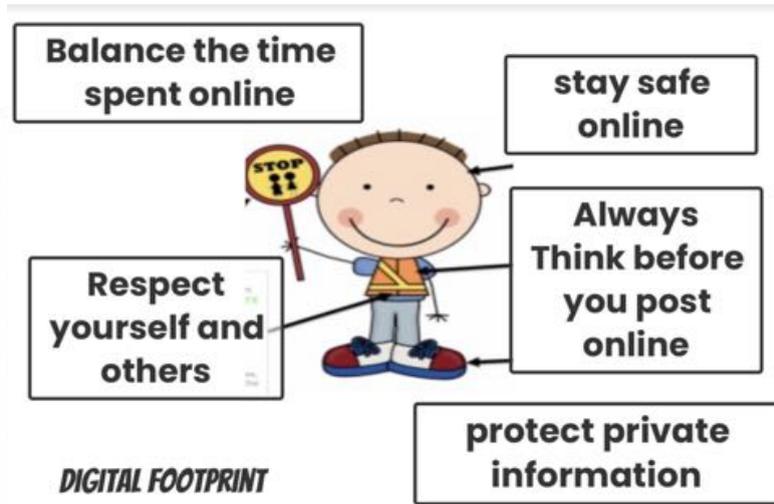
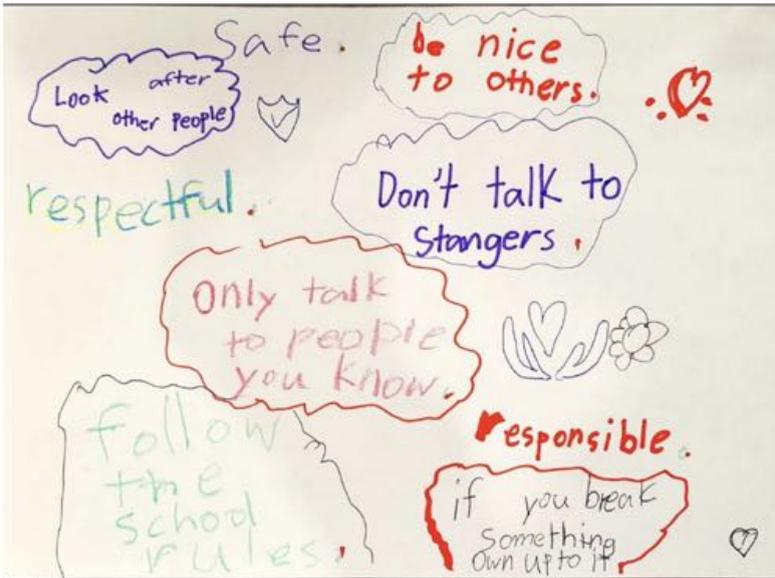
Enrolling now

for 2022

199 The Trongate, East Granville  
8633 8200 Register at  
[www.hfgranville.catholic.edu.au](http://www.hfgranville.catholic.edu.au)

## PBS4U!

In Week 3 Holy Family students explored how their digital footprint impacts their online activity. Have a look at what some of our students created!



In Week 4 students explored how to take regular breaks from online learning. Staff and students shared their ideas! Look on facebook for all our wonderful break ideas!



I like to Read a book after i have finished a maths task or religion task. The teachers in the classroom also take us for a run at 10:20am sometimes i miss out because of my zooms but we have brain breaks before lunch.

Take breaks-  
walk around,  
exercise your  
legs.

Posture- make sure  
your back is straight  
when your sitting.

**How to make  
improvements to  
your space**

Make sure  
your area of  
is clean and  
no areas  
where you  
could get  
distracted.

Take snacks  
in between  
your work.

**Things I do when I take a break from learning  
online.**



Bike riding



Reading



Jumping on the trampoline



Playing in the park

## Other News

### Learning in Year 2

In Year 2 we have been given the challenge of developing our vocabulary. In our Zoom Check In, students were asked to bring some new vocabulary that they have been learning. Students had a wide variety of rich vocabulary that they shared. Students were also asked to bring a pet or a favourite toy that they had. This was to allow students to be involved in conversations and allow them to still interact with their peers. We are so proud of how well they are doing. Have a look at the amazing words they came up with.



## Word Wall





## LIBRARY NEWS

**The Premier's Reading Challenge will close now  
on**

**Friday 3<sup>rd</sup> September 2021**

If you are completing the records online, they will be validated once they come up on the computer.

If you are listing your books on the personal reading log sheets, please forward them to myself by this date, **even if completed or not.**

If you are having trouble finding books to read, you can go into SORA or your own personal books at home.

Yours in reading  
Mrs Gordon



NSW Department of Education

**2021 NSW Premier's  
Reading Challenge**

Start reading now!

[www.premiersreadingchallenge.nsw.edu.au](http://www.premiersreadingchallenge.nsw.edu.au)

Key dates for  
students in K-6:

Challenge opens  
Monday March 1

Challenge closes  
for student entries  
Friday August 20

Artwork by Dr  
Bronwyn Bancroft



## SCHOLASTIC BOOK CLUB ISSUE 5

In response to the extended lockdown in some areas of NSW, scholastics have added the temporary option for parents to select **home delivery** when placing their Book Club orders. This option will enable you to place and receive book orders while your children are undertaking learning at home.

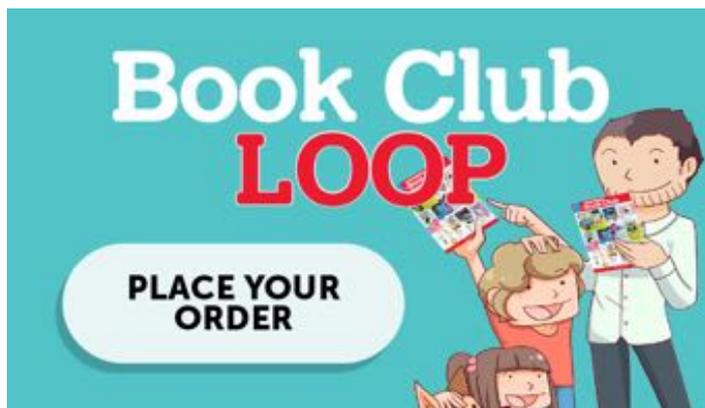
Parents will be provided with the option to select either **school** or **home delivery** for any new Book Club Orders they place. This will help give your students access to great books and resources while they're at home.

The **home delivery option** will automatically be added to schools in the lockdown area, and the [catalogue](#) is available to view on LOOP, see the links below. They have also extended Issue 5 online to parents until 16th August.

Please note:

- The **home delivery** option can be selected by parents at the time of ordering at a cost of \$7.50.
- **School deliveries** will still be sent to the school once the school has finalised the order.

**As our school is now cashless we encourage all families wishing to order book club to do so through the below online portal links.**



**Staff Development Days** - Our next Staff Development Day is currently scheduled for Tuesday 5th October.

### Absentee Note System

If a teacher marks a student as 'Not Present' an SMS will go out to parents around 12 pm. Please click on the link in the SMS and follow the instructions to respond. If you do not receive an SMS or are unable to follow the link please send a note in with your child when they return. If you need help please see Miss Keane in the office. All notes must be returned within **7 days** of the absence or the student will be marked as 'Unexplained, unjustified absence'.

Any students leaving in 2021 must give 10 weeks written notice to the school, a form is available from the office. Term 1 school fees are now overdue. Term 2 statements have been sent to your mailing address, please contact the office if you have not received it.

Students **away or sent home due to cold or flu like symptoms** must supply negative covid test results or a Doctor's certificate stating why they do not require a test and that they are fit to return to school. Please email these to [holyfamilyegraville@parra.catholic.edu.au](mailto:holyfamilyegraville@parra.catholic.edu.au) **before** sending them back to school or have them bring them to the office before going into the classroom. Thank you for your help in keeping us all Covid safe.

Holy Family is going '**CASHLESS**' as directed by CEDP. Thank you to all those families who have changed over to paying online or by card. Could parents ordering from **BOOK CLUB** please also start using the online instructions on the order form rather than sending cash into school with students.



Term 3 school fee statements started to be sent out. You are still able to make your term 3 payment online or at a post office. If you would like to know your outstanding balance or do not receive your statement by next week please email [hali1@parra.catholic.edu.au](mailto:hali1@parra.catholic.edu.au).

## HFS Parent Calendar - Term 3, 2021

Week	Date	Event
1	Tuesday 13/7	Online Learning Begins
2	Monday 19/7	Online Learning Continues
3	Monday 26/7	Online Learning Continues - Grandparents Day Liturgy
4	Monday 2/8	Online Learning Continues
5	Monday 9/8	St Mary of the Cross Feast Day Liturgy (Slideshow) Online Learning Continues
6	Monday 16/8	Online Learning Continues
7	Monday 23/8	Online Learning Continues
8	Monday 30/8	
9	Friday 10/9	Celebration of Learning - K, 1, & 2 - 9:00am TBC
10	Friday 17/9	End of Term 3

**Term 3 - Last day Friday 17th September**