

## Year 6 Religious Education! Ash Wednesday Liturgy



Yesterday, Year 6 participated in the Ash Wednesday Liturgy. The children's participation in this Liturgy was very reverent and we feel very proud of our Year 6 leaders and their prayerful conduct!

*We encourage our children to think about others through our Lenten practices of prayer, fasting and almsgiving.*

We identified that Lent is one of the most important seasons in the Church's liturgical year and a time when we try to get closer to God. The children were encouraged to think of things they could do to achieve this such as, have conversations with God, do good deeds and give to Project Compassion. We identified these actions as the three pillars of Lent **PRAYER, FASTING and ALMS GIVING.**



## HOPE & JOY

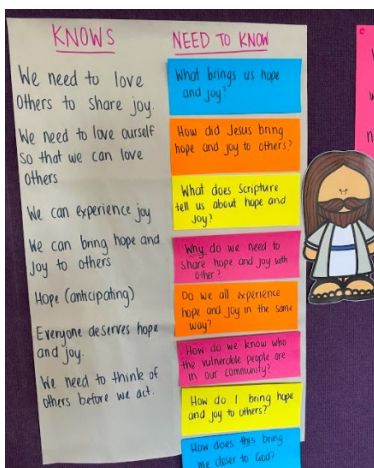
This term our driving question is...**How can we share hope and joy with others?**

Students shared what experiences bring them hope and joy and who in the community they might share this with. Students will be learning to develop an understanding of having empathy for the hope and joys of others, particularly the marginalised and the most vulnerable in our community.

We identified what we already know about **hope** and **joy** and worked in our communication groups to record what we need to know in order to be able to answer our driving question.

So far we have looked at how Mary Mackillop experienced Hope and Joy. Students used a timeline of her life and how she endured many hardships and the great lengths that she went to

overcome them. Throughout the learning students will be looking at Jesus and how He shared hope and joy with others and deepening their understanding of why they should bring hope and joy to others.





## ASH WEDNESDAY

Today as a community we came together to participate in a liturgy to mark Ash Wednesday.

Ash Wednesday begins our forty day season of Lent that leads to Easter. On Ash Wednesday, we come together like the people of the Old Testament to remind ourselves that we don't always follow God's ways and need to ask God for His mercy and forgiveness.

Like God's people in the time of the prophets, we wear ashes to show that we want to turn away from whatever keeps us from God, and to have a change of heart, so that we can live in right relationship with God and each other.

On Ash Wednesday, the priest or person giving out ashes rubs them on our forehead in the shape of a cross while saying:

***Repent and believe in the Gospel***

For Catholics, Ash Wednesday is also a day of fasting and abstaining from meat. Fasting reminds us that food alone cannot make us happy. We must also be fed with prayer, with God's Word and by meeting Jesus in the Sacraments, especially the Reconciliation and Eucharist (the Mass). The small sacrifices we make during Lent make room in our hearts to welcome the risen Jesus at Easter.



### THE NEW DRAFT CURRICULUM - RATIONALE

*Education within the Diocese of Parramatta is a ministry of the Catholic Church, walking with humility in the way of Jesus, serving all of God's people.*

Bishop Vincent has called on Catholic schools to be the living face of Christ to our students and their families. In his words, "Ours are not schools that provide education for Catholics only but Catholic education for all." The rationale certainly affirms the Bishop's position.

Drawing upon the Rationale, Catholic Education Diocese of Parramatta recognises the following Dispositions: Head (cognition), Heart (affectivity), and Hand (praxis), as essential prerequisites for Teaching and Learning.

- Head - Be Attentive; Be Intelligent; Be Reasonable; Be Responsible
- Heart - Be Contemplative; Be Empathetic; Be Humble; Be Loving
- Hand - Be Present; Be Active; Be Compassionate; Be Effective



The dispositions are a 'way of being'. Staff will continue in 2021 to participate in professional learning opportunities

Greg Whitby our director of Catholic Education Diocese of Parramatta is committed to a transformative model of education that puts the personal learning growth of young people at the centre.

### THE ANGELUS

In this newsletter I would like to shed greater light on the prayer we pray at noon each day, 'The Angelus'.

*The Angelus is a uniquely Catholic tradition of prayer that provides an opportunity in the working day to simply and reverently reflect together on the mystery of the Incarnation as announced by the message of an Angel.*

*The Angelus prayer interrupts the daily routine to remind us that there is more to life than our daily toil and invites us to contemplate our own responsiveness to God's work in our hearts with Mary, the Mother of God.*

*The three verses recall the main moments that enable the incarnation to become a reality in the long story of Salvation history. These three moments are;*







- *the annunciation, when Gabriel announced to Mary that she was to conceive and bear a son*
- *Mary's acceptance of this announcement; her 'Yes' to God*
- *the consequence of her 'Yes' and therefore, what it would mean for the world*

At Holy Family the Angelus Prayer is displayed in a prominent space in each learning space.

***All students, personnel and parents are invited to make themselves available at noon each day to pray the Angelus together when on the Holy Family school site.***

## BEGINNING SCHOOL YEAR LITURGY

Due to the restrictions imposed on places of worship due to Covid-19, Holy Family will be celebrating the beginning of the the new school year with an in-school (student only) liturgy on Thursday 25th February. A slideshow of this celebration will be shared via the Holy Family Primary School FACEBOOK page.

## VINNIES

The online link can be found here: <https://youthnsw.vinnies.org.au/wp-content/uploads/2021/01/School-Newsletter Metro Term-1-2021.pdf>

Vinnies is proud to announce the 2021 edition of the Mini Vinnies Formation Program (MVFP) for students in Years 4 – 6, who wish to undertake Social Justice Formation in their own time. For more information please go to <https://bit.ly/VinniesMVFP>

Supporting Vinnies Refuges - If you would like to donate to our Vinnies refuge, please note that the following items are currently required: single and king single bed sheet sets, single and king single duvets, pillows, and mattress protectors in single and king single.

## Newsletter Contributions 2021

### Term 1 Week 4

From the Principal...

Dear Parents and Carers,



### Ash Wednesday

Yesterday the students in Years 2- 6 and staff had the opportunity to come together for an Ash Wednesday Liturgy celebrated by Fr Andrew. This was a reflective Liturgy, where the community listened to God's word, received the ashes and were sent forth to begin our Lenten journey. Kindergarten and Year 1 participated in Liturgies in their classrooms.

A friend shared this with me the other evening and I thought it was appropriate to share with our Holy Family community.

*As we begin our journey with you Lord, help us to reflect and meditate in this holy season...*

*Love not hate,*

*Patience and tolerance toward each other,*

*If I have wronged my brother, acknowledge it and make peace.*

*Help someone in need, even if they don't ask, Practice silence and not gossip,*

*Pray for peace within our hearts,*

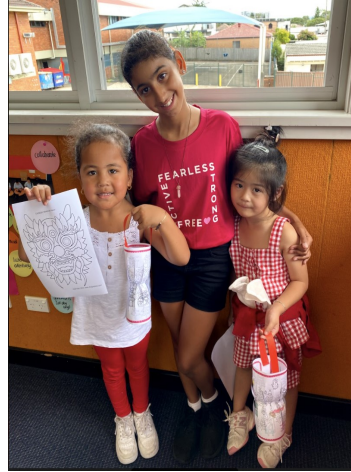
*Fasting of the soul not just food, it's what comes out of your mouth that matters most,*

*Let us walk with you towards the cross, always believing in you and never doubting. Amen.*

Visit our Facebook page to see photos of our Liturgy this mornng.

### Lunar, Chinese New Year Celebrations

Last Friday was a fun-filled day celebrating the new school year while recognising the customs and traditions of all our community members who celebrate Lunar and Chinese New Year. Students were immersed in a variety of activities that included making masks, various craft experiences, solving maths problems, viewing videos and discovering the reason why 2021 is called the Year of the Ox based on the Chinese Zodiac calendar.



### Parent Information Evenings/ Question/Answer Sessions

On Tuesday you should have received a note providing information about the Parent Information Evenings- **Question/Answer Sessions** scheduled for next week. I urge all families to view your child's grade information, narrated by the classroom teachers. **If you have any questions relating to the learning in your child's class or school based programs and initiatives please return the RSVP slip with your details by this Friday.** These evenings are NOT individual parent/ teacher conferences, just a general Question/Answer session with the teachers. See the note for the COVID safety procedures that we will be following for these evenings.

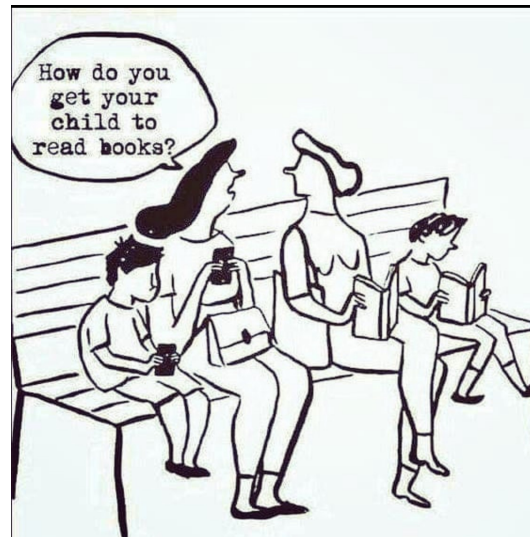
### Video of Holy Family Production

I'm very excited to inform you that Catholic Education Diocese Parramatta (CEDP) will be filming a promotional video of Holy Family next Tuesday and Wednesday. The purpose of the video is to promote the school within the wider community as a centre of faith and learning, reflecting the many opportunities students at Holy Family are engaged in on a daily basis.



### Lead by example

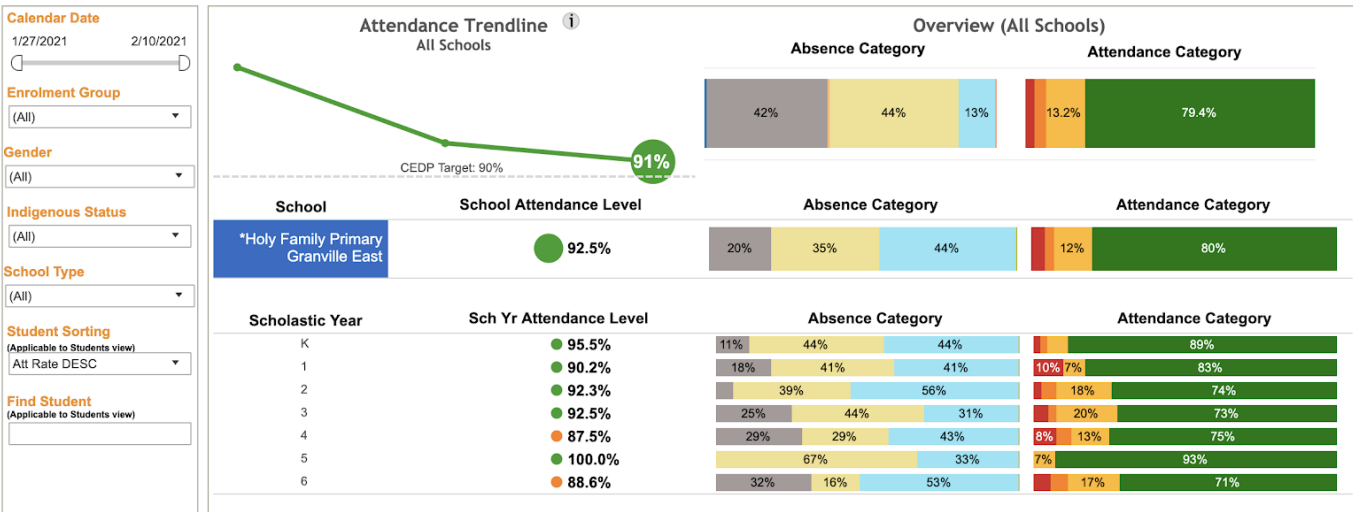
A picture speaks a thousand words. What do you model to your children?



### Attendance

#### Resourcing & Regulatory

This dashboard shows the attendance data up until: 10-Feb-2021



Last year I shared with you the importance of daily attendance by all students and the benefits to their learning and social wellbeing. We have begun our school year on a positive note achieving 92.5% attendance which was even higher than the diocesan average. Congratulations everyone! Let's aim to maintain this throughout the year.

### School Goal

One of our school goals for this term is: *For our students will be able to respond in a variety of situations using full sentences. While teachers are providing opportunities for students to achieve this in a variety of situations each day we ask that you consider how you can assist with this goal at home.*



**Talking Together:** Oral language is the foundation of reading and writing. Oral language is developed through the introduction and use of vocabulary that children do not already know or use frequently. We must think about the vocabulary we use with children and how we explain unfamiliar words. Here are some tips:

**Restating What Your Child Said:** Parents are encouraged to do this whenever possible. When their child says something, the parent can restate what the child said using more sophisticated vocabulary. For example:

- The child says, "It is cold out tonight." The parent can say, "Yes, it is cold tonight. Another word for cold is chilly."
- The child says, "I am very, very hungry." The parent can say, "When you are very, very hungry, that means you are famished or starving."

**Talking During Ordinary Activities:** Sometimes when we are making dinner or shopping at the supermarket, we are distracted and do not talk much with our child. One of the best ways to teach new vocabulary, especially to young children, is to describe the task we are doing or the things that we are seeing. Parents can do this by describing how they are making dinner, making sure to tell children what each ingredient is called and the methods used to cook the food. Here are some things that parents could talk to their child about at the supermarket:

- The colours and shapes of the vegetables: "This is a yellow banana. It is long and skinny and curves a little. Here is a red onion. It is shaped a little like a circle."
- Reading the text on boxes. Parents can point to a box, identify each letter, and then read the text to their child. If the child is older, the parent can ask the child to read the text out loud. Young children can be encouraged to point out symbols, print, and other things that they recognize in the environment.

**A Moment in Time:** Parent and child will tell each other stories about themselves, drawing on different types of experiences: embarrassing stories, interesting events, happy or sad moments, etc. The skills addressed are listening and speaking strategies.

**Cooking with Kids:** This activity is a great opportunity for rich oral language interactions with your child. The skills that can be developed are reading comprehension; listening and speaking strategies.

Kind regards,

*Mrs Cheryl Fortini*

*Let us remember that as many hands build a house, so many hearts make this school.*

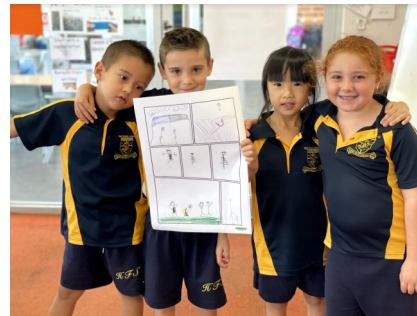


## Last week in PBS4L...

### Live Safely by keeping our hands and feet to ourselves



In our lesson we learnt that to live safe, we need to keep our hands and feet to ourselves. When we play together we do not have physical contact with others.



We created comic strips to promote ways we keep our hands and feet to ourselves.

## This week in PBS4L....We Are Active Communicators with Teachers & Peers

This week students discussed ways to become an active communicator!

"I **communicate** with teachers and peers to achieve a common goal"



When we communicate we make sure that everyone is able to learn well and that everyone has a turn. We practiced this by throwing a bean bag and adding on to a class story.

## Absentee Note System

If a teacher marks a student as 'Not Present' an SMS will go out to parents around 12 pm. Please click on the link in the SMS and follow the instructions to respond. If you do not receive an SMS or are unable to follow the link please send a note in with your child when they return. If you need help please see Miss Keane in the office. All notes must be returned within **7 days** of the absence or the student will be marked as 'Unexplained, unjustified absence'.

**Any students leaving in 2021 must give 10 weeks written notice to the school, a form is available from the office.**

Students **away or sent home due to cold or flu like symptoms** must supply negative covid test result or a Doctor's certificate stating why they do not require a test and that they are fit to return to school. Please email these to [holyfamilyegranville@parra.catholic.edu.au](mailto:holyfamilyegranville@parra.catholic.edu.au) **before** sending them back to school or have them bring them to the office before going into the classroom. Thank you for your help in keeping us all Covid safe.

## School Fees

Statements will be sent directly to your home address after the 15/2.

The statement will include important information on how to **pay online** including payment plans.

Please note CEDP has directed schools to **not accept cash payments**.

Therefore our office has a **NO CASH** payment policy, if you are unable to pay online or at the post office we can take credit card payments over the phone or in the office.



Ph : 0435 720 413 [www.aappleaday.com.au](http://www.aappleaday.com.au)

***School Canteen***  
***Open Daily***  
**Order Online or send orders  
with children**



## STUDENT AWARDS

We congratulate **Week 2 Term 1** Student of the Week Award recipients :

Kindy	Nicholas Isaac	Candice Xu
Year 1	Kreesha Joshi	Elsa-Marie El Khoury
Year 2	Elina Ding	Zac El-Khoury
Year 3	Sescil Nyakoi	Petra Fonua
Year 4	Anthony El Hayek	Cindy Chen
Year 5	Elio Dib	Diwas KC
Year 6	Tyson Vu	Tiana Nakhoul





## STUDENT AWARDS

We congratulate **Week 3 Term 1** Student of the Week Award recipients :

Kindy	Olivia Yu	Samusoni Kaivelata
Year 1	Olivia Kurdi	Stephen Huang
Year 2	Jiesen Lin	Amelia Katrib
Year 3	Mia Houshmand	Alakor Ngor
Year 4	Solomone Lemoto	William Livingstone
Year 5	Karylle Siron-Swainson	Alex Faletau
Year 6	Kelvin Nyakoi	Isabelle Pandit



positive partnerships

Working together to support school-aged students on the autism spectrum

## NSW PARENT/CARER ONLINE WORKSHOP




Join us for an online workshop where you will have the opportunity to listen, share and learn with parents and carers who support young people on the autism spectrum, from across New South Wales.

This online workshop is for parents, full-time carers and grandparents. Join other families to learn more about autism and ways to strengthen the home-school partnership.

During the online workshops, we will cover three topics:

- diversity of autism
- understanding behaviour
- working together with your child's school

### Location:

 New South Wales  
via zoom online

### Date:

Wednesday 24th February 2021

### Time

Wed 9:30 AM - 2:30 PM (AEDT)



<http://>

For more information and to register, visit [www.positivepartnerships.com.au](http://www.positivepartnerships.com.au)  
or contact Alison Macrae [amacrae@autismspectrum.org.au](mailto:amacrae@autismspectrum.org.au)



## HOLY FAMILY

### Primary School Granville East

**Call for a personalised tour T 8633 8200**

199 The Trongate Granville East

[www.hfgranville.catholic.edu.au](http://www.hfgranville.catholic.edu.au)

# Enrol Now





### **Learn Music on Keyboard at School** (Enrol to start now or register for 2021)

*Great songs! Musical activities!  
Cool music knowledge!*



- Convenient at-school venue
- Small group, 45-min weekly lesson
- Competitive rate
- Instrument not required initially
- Fun introduction to music



**To enrol: [www.learnmusicatschool.com.au](http://www.learnmusicatschool.com.au)  
(02) 9411 3122**

VIP Music acknowledges awareness & compliance with the health advice regarding COVID-19.

**VIP Music** est. 1984



CUMBERLAND  
COUNCIL

## Frances Fisk Children's Centre

Education and care - birth to school age



#### **We provide:**

- Child Care Subsidy is available
- Qualified early childhood educators
- Educational and specialised child focused programs
- Transition to school program
- Bilingual educators
- Munch & Move program
- Nutritious meals provided

**64 The Avenue  
Granville NSW 2142**

#### **For more information contact**

☎ 8757 9072 or  
✉ [ffccc@cumberland.nsw.gov.au](mailto:ffccc@cumberland.nsw.gov.au)  
7:00am - 6:00pm

#### **Cumberland Council**

16 Memorial Avenue, PO Box 42, Merrylands NSW 2160.  
T 8757 9000 F 9840 9734 W [cumberland.nsw.gov.au](http://cumberland.nsw.gov.au) E [council@cumberland.nsw.gov.au](mailto:council@cumberland.nsw.gov.au)  
Cumberland Council Sydney

## News from our Library

### Welcome back for our school library.

We are excited to start borrowing with our students again and have lots of new books for them to enjoy and share with you at home.

Students will be borrowing on either a Monday (Yrs 1,3,4 and 6) or a Friday (K, Yrs 2 and 5).

All students need a library bag to borrow

Also check out our library site at [https://ceop.ent.sirsidynix.net.au/client/en\\_GB/1394/](https://ceop.ent.sirsidynix.net.au/client/en_GB/1394/) where your child can explore our library and plan which books to borrow along with ebooks available to them through the Diocesan library.





HFS Parent Calendar - Term 1, 2021		
Week	Date	Event
1	Wednesday 27/1	Staff Development Day
	Thursday 28/1	Yr 2-6 Students Return
		Kindergarten Best Start Testing
		Yr 1 Students MAI Testing
2	Wednesday 3/2	Swimming Carnival Cancelled
3	Monday 8/2	Band Program Recommences
	Friday 12/2	Cricket Clinics Begin
4	Tuesday 16/2	Parent Information Videos Sent Out
	Wednesday 17/2	Ash Wednesday Liturgy
5	Monday 22/2	Parent Information Question Session Kindy & Yr2
	Tuesday 23/2	Parent Information Question Session Yr1 & Yr3
	Wednesday 24/2	Parent Information Question Session Yr4
	Thursday 25/2	Parent Information Question Session Yr5 & Yr6
	Friday 26/2	Whole School Assembly Yr 1, 3, 5
6	Wednesday 3/3	Backflips Against Bullying - School Performance K-6
	Friday 5/3	Cross Country
7	Monday 8/3	Catholic Schools Week
8	Wednesday 17/3	Feast of St Patrick
	Friday 19/3	Feast of St Joseph
9	Thursday 25/3	NAPLAN Practice Test—Yrs 3 & 5
	Friday 3/4	Whole School Assembly Yr K, 2, 4, 6
10	Monday 29/3/4	Holy Week Celebrations
	Thursday 1/4	Last Day for Students for Term 1
	Friday 2/4	GOOD FRIDAY