

From the Principal...

Dear Parents and Carers,

Easter prayer

HOLY WEEK! This week we each proceed on our own personal pilgrimages, walking alongside our Lord Jesus through his Passion and Death. We are also called to unite ourselves to his Resurrection during Easter.

Easter is the greatest feast of the Church's calendar, it is the foundation of our faith and invigorates our hope. On Easter Sunday, let us all join with the chorus of the faithful as we proclaim, **"Yes, rejoice and be glad for Christ is truly risen! Alleluia!"** I wish every family in our Holy Family community a very joyous and blessed Easter and a safe, relaxing holiday.

Entering into the Holy Triduum



At last Friday's Celebration of Learning Year 2 led the school in prayer, sharing the scripture readings of Jesus' passion and crucifixion. They then shared the following reflection with us.



Jesus' passion is difficult to talk about because it is the story of when Jesus died. Why and how Jesus died is hard to understand and the story may make us feel sad, but we must remember that Jesus did this to save us. The Bible teaches us that Jesus died on a cross. The cross is a symbol of God's love for the world, for each one of us.

The cross is made from two pieces of wood and the two pieces join together. One piece points up and the other points out. We can think about the part that points up as pointing to God and the part that points out as pointing to the people of the world. See how these two pieces join in the middle. We can think of this place on the cross as the place Jesus died to bring God and the people of the world together. Jesus at the centre of the cross and at the centre of what we believe.



Community News

Last week we welcomed Mr Mark Galea to our community as Acting Assistant Principal while Mr Bawden is on sick leave. Mr Galea has settled in very well, getting to know students and staff. He has already joined many classes in their learning journeys and will continue to do so next term.

I'm pleased to say Mr Bawden's surgery was successful and he is now home from hospital. He still has a long recovery to go through but is very grateful for all your prayers and well wishes. Please continue to include him in your prayers.

This morning we learnt that the father of Mrs Achi (Nicholas Y4 & James Y1) passed away after his battle with cancer. Our thoughts and prayers are with the family at this time.

Eternal rest grant unto him O Lord and let perpetual light shine upon him. May he rest in peace. Amen.

Holy Week Liturgies & Parent Presence

This week our students from different grades have led us in prayer of the main events of Holy Week.

Monday- Kindergarten & Year 1 remembered Jesus' triumphant entry into Jerusalem on Palm Sunday.

Tuesday- Years 2 & 3 remembered The washing of the feet & the Last Supper, where Jesus instituted the Eucharist.

Wednesday- Year 4 remembered Jesus appealing to His heavenly Father in the Garden of Gethsemane and Jesus' arrest and trial.

And on Thursday Yr 5 & Yr 6 will help us reflect on the crucifixion and laying in the tomb

Each has been a reverent reflection of these events, coming together as a Catholic community. It has also been wonderful to see parents take up the opportunity of attending, things are slowly returning to normal, although we are still required to enforce the 2 meter-square rule between parents. Hopefully next term more parents may be able to attend school based functions.

Term Round up

Term 1 is always a busy term beginning with welcoming all our learners back to school. This year we also welcomed our new Kindergarten students, new students in other grades and staff. All grades have been involved in answering a diverse range of driving questions in Religious Education, History, Geography and Science and Technology throughout the term. We celebrated Lunar New Year, we held open days for prospective students and celebrated Catholic Schools week focusing on 200 Years of Catholic Education. Many grades have also had the opportunity to participate in a variety of experiential activities through incursions. We have recognised and participated in a variety of liturgies and dedicated prayers celebrating the beginning of the school year, Ash Wednesday, St Patrick & St Joseph's feast days, the Annunciation and now Holy Week. Holy Family has continued to share their generosity of giving by supporting St Vincent de Paul, Caritas Australia and donating Easter Eggs for our Easter Raffle fundraising. We are now looking forward to a well deserved rest during the upcoming school holidays.

School Uniform Update

Please read the latest information from Oz Fashion in regards to the availability and supply of Holy Family uniforms.

Please find updates below regarding delivery for the balance of your uniform. Stock is available in all other items.

- **GIRLS SHORT & LONG SLEEVE BLOUSE / BOYS SHORT & LONG SLEEVE SHIRT**- Due to arrive Wednesday 31st March.


- **POLO-** This style will ship at the end of April and is due to arrive late May. Stock in your current style embroidered with your new emblem is being sold in the interim.
- **SPORT JACKET / BOMBER JACKET-** The sport jacket will be completed at the end of April / start of May. The bomber jacket should be completed at the end of May / start of June.
- Dates provided are the absolute earliest the factory can complete your orders by. They apologise for the delays and disruption caused and will update you on the status of these orders in a few weeks' time.

All students are to return in their full winter uniform at the start of Term 2.


Play

Play is a healthy activity that helps children grow and develop.


Types of Play




Physical




Creative




Imaginative



Manipulative



Social




Discovery

Play and Development

Children learn and practise many skills through play, including fine and gross motor skills, language, socialisation, personal awareness, emotions and creativity.


Physical Benefits

- Helps improve balance and co-ordination
- Develops motor skills
- Develops senses
- Provides a form of exercise




Intellectual Benefits

- Develops language skills
- Learns about the world
- Teaches concepts (e.g. numbers)
- Encourages imagination




Emotional Benefits


- Develops confidence
- Enjoys and has fun
- Gains exposure to new situations and feelings
- Helps let off steam



Social Benefits

- Encourages sharing
- Encourages co-operation
- Teaches rules and fair play
- Improves social skills





Wishing all members of our Holy Family Community a happy, holy Easter and a safe holiday.

Kind regards,

Let us remember that as many hands build a house, so many hearts make this school.

Mrs Cheryl Fortini



HOLY FAMILY PRIMARY EAST GRANVILLE

Enrolling now

for 2022

199 The Trongate, East Granville
8633 8200 Register at
www.hfgranville.catholic.edu.au

What a wonderful term we have all had. So many wonderful learning opportunities have been provided for our students.

I would like to take the opportunity to thank the Holy Family Community for making me feel so very welcome. I already feel 'part of the furniture'. The staff, parents, carers and most importantly the students make coming to Holy Family each and every day a blessing.

Have a blessed Easter, stay safe and enjoy this holiday time with your family.



I am the resurrection and the life. Jn 11:25



Holy Week is the most important and solemn week in our Church's year. It is the week leading up to Easter, and is the week during which Christians remember the last week of Jesus' life, from his triumphant entry into Jerusalem on Palm Sunday, to his crucifixion on Good Friday. It is a time when we remember His actions, reflect on His messages and recommit to living as His disciples in the world today.

HOLY WEEK EXPLAINED

(Catholic Online)

On Palm Sunday, we celebrate the first joy of the season, as we celebrate Our Lord's triumphant entrance into Jerusalem where He was welcomed by crowds worshipping Him and laying down palm leaves before Him. It also marks the beginning of Holy Week, with the greatest tragedy and sorrow of the year.

Jesus' triumphant return to Jerusalem is only one side of the story.

By now many of the Jews are filled with hate for Our Lord. They want to see Him stoned, calling Him a blasphemer, especially after offering proof of His Divinity during a winter visit to Jerusalem for the Feast of the Dedication.

After this, Jesus went to Perea, where He was summoned to Bethany. There He raised Lazarus from the dead, a miracle which wins Him such renown among certain Pharisees that they decided finally to end His life.

Jesus took refuge at Ephrem returning six days before Passover to Bethany, triumphantly entering Jerusalem. That evening, He leaves Jerusalem and returns Monday. He spent time with Gentiles in the Temple, and on Wednesday left for the Mount of Olives. Here he foretold the apostles the events of the next several days, including His impending death.

He returned to Jerusalem on Thursday, to share the Last Supper with His apostles. He was subsequently arrested and tried. He was crucified at Calvary on Friday, outside the gates of Jerusalem.

He was buried the same day, and arose three days later, on Easter Sunday.

All of this is done by our Lord for forgiveness of our sins, and for life everlasting with Him.

God so loved us, that He sent His only begotten Son to die for us, so that our sins may be forgiven.

HOLY WEEK LITURGICAL EXPERIENCES

Throughout Week 10, students have participated in liturgical celebrations that have retold the events of Holy Week. We were so very blessed to have a small number of parents join. Here are some photos from those grades that had presented at the time of publication.



Kindergarten and Year 1 presented Palm Sunday



Year 2 and 3 shared the story of The Washing of the Disciples Feet and The Last Supper



Early Stage 1: Learning Cycle 4

How is God the Father present to all in our world?

Stage 1: Learning Cycle 3

What is the relationship between Baptism, family, community and belonging?

Stage 2: Learning Cycle 7

How do we live on prayer?

Stage 3: Learning Cycle 8

Why is it important to learn from history?

TERM 2 RELIGIOUS EDUCATION LEARNING CYCLES

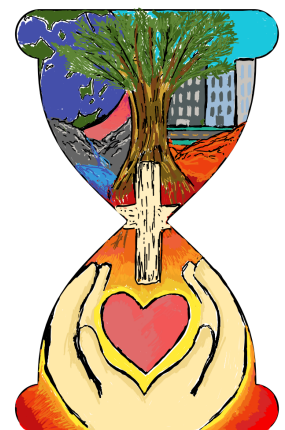
Over the past two weeks I have had the opportunity to work with teachers to develop the learning cycles the students will be basing their inquiry on. The driving/inquiry questions can be seen in the table. In each session we explored the essential content. The essential content is non-negotiable. It responds to the student wonderings and engages with Sacred Scripture, Tradition and the application to the contemporary life experience.

Texts taken from Sacred Scripture and Tradition have been drawn from the Liturgical

Year B and are used to connect with the Universal Church. Utilising inquiry-based pedagogy and the 'hourglass model', students will;

- build knowledge by engaging in dialogue with a whole world view, catering for multiple entry points
- make meaning, by engaging with our Catholic faith and living traditions
- apply new understandings and reasonings to life by making connections to their prior knowledge and real-life experiences and to the Catholic faith and traditions

VISUAL IMAGE REPRESENTING THE 'HOURGLASS MODEL'
Designed by a past colleague Miss Nikita Dingemans



Last Week in PBS4L....We Walk Around All Areas Quietly and Calmly!

At HFS we walk and move safely in all areas of the school. We are courteous and move across to one side to ensure all classes can move about the school calmly and safely.

How can you move around areas of your community in a quiet, calm and respectful manner?

This week in PBS4L....We Show Empathy Towards Others.

We are empathetic to all teachers and students in our school community. That means we think of others and consider how they feel. We also show compassion to people who are upset or need help.



We listened to a story about making fun of others called "Llama Stops Teasing". Students

shared times they have been teased by others and how we could deal with unwanted teasing.

Students wrote a letter to Llama pretending to be one of the animals in the story telling Llama what they didn't like about how Llama treated them.



NAPLAN - Online Testing

The National Assessment Program - Literacy and Numeracy (NAPLAN) assessments happen every year. In May, students in Years 3, 5, 7 and 9 are tested on the fundamental literacy and numeracy skills that every child needs to succeed in school and beyond. NAPLAN is a national, consistent measure to determine whether or not students are meeting important educational outcomes.

For the most recent information about NAPLAN, including upcoming tests and resources for parents, students and schools, visit the [NAP website https://www.nap.edu.au/](https://www.nap.edu.au/)



ACARA believes the best preparation for NAPLAN is instruction in the literacy and numeracy content in the Australian Curriculum. We do not encourage excessive drilling or cramming.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program:

- Encourage your child to simply do the best they can on the day.
- Avoid excessive cramming or coaching in the lead-up to NAPLAN
- Speak to your child's teacher if you have questions about how you can help your child prepare for NAPLAN.

If you want to help your child feel comfortable with the kinds of questions in a NAPLAN test, you can view past NAPLAN papers and answers for practice or [visit the NAPLAN Online public demonstration site https://www.nap.edu.au/online-assessment/public-demonstration-site](https://www.nap.edu.au/online-assessment/public-demonstration-site)

Further information re: NAPLAN Online testing will be made available in future newsletters.



Stepping Beyond Support Group for Separated / Divorced Adults



Living through a separation or divorce can be an overwhelming experience. Not only are the hopes and dreams for your future shattered, but this experience accompanies isolation, loneliness, challenges supporting or caring for your children, and sometimes difficulty communicating with your spouse or partner over legal matters.

Stepping Beyond Monthly Support Group is a safe environment to explore these issues. Together with trained facilitators, each month members explore their challenges and celebrate their achievements on their journey.

Due to Ongoing Covid concerns, this group will be held in person or via Zoom meetings, depending on restrictions. To join or be part of this group, registration is essential, please contact Rita on details below.



DATE: Last Tuesday of each Month (Feb –Nov)
TIME: 7.00pm – 9.00pm
FEE: Donation

For Further information and registration, please call Rita on 8843 2500
or email soloparentservices@ccss.org.au

Absentee Note System

If a teacher marks a student as 'Not Present' an SMS will go out to parents around 12 pm. Please click on the link in the SMS and follow the instructions to respond. If you do not receive an SMS or are unable to follow the link please send a note in with your child when they return. If you need help please see Miss Keane in the office. All notes must be returned within **7 days** of the absence or the student will be marked as 'Unexplained, unjustified absence'.

Any students leaving in 2021 must give 10 weeks written notice to the school, a form is available from the office.

Students **away or sent home due to cold or flu like symptoms** must supply negative covid test result or a Doctor's certificate stating why they do not require a test and that they are fit to return to school. Please email these to holyfamilyegranville@parra.catholic.edu.au **before** sending them back to school or have them bring them to the office before going into the classroom. Thank you for your help in keeping us all Covid safe.

School Fees

Statements have been sent directly to your home address. If you have not received one please contact the office.

The statement will include important information on how to **pay online** including payment plans.

Please note Term 1 fees where due by 17/3/2021.



Ph : 0435 720 413 www.aappleaday.com.au

School Canteen
Open Daily
Order Online or send orders
with children



STUDENT AWARDS

We congratulate **Week 8 Term 1** Student of the Week Award recipients :

Kindy	Raymond Xue	Feynman Zheng
Year 1	Ava Elali	Jonah Katrib
Year 2	Aarna Puri	Theo Niulala
Year 3	Pamil Limbu	Aanya Lama
Year 4	Haini Kolo	Caitlyn Merhi
Year 5	Sophia Taouk	Abellyn Lagivola
Year 6	Josaia Visei	Francois Marcos



STUDENT AWARDS

We congratulate **Week 9 Term 1** Student of the Week Award recipients :

Kindy	Viann Puri	Georgia Birchall
Year 1	Justin Wang	Grace Shi
Year 2	Samuel Livingstone	Lucase Zheng
Year 3	Cloud Sila	Joe Helou
Year 4	Christian El Khoury	Gabriella Yacoub
Year 5	Brandon Commodore	Thelma Pearce
Year 6	Cobi Vu	Rita El Ghoubaira



END OF TERM 1 AWARDS

We congratulate recipients of the LIVE SAFELY Award:

Kindy	Natalie Sun	Feynman Zheng
Year 1	Mia Bartolome	William Isaac
Year 2	Elina Ding	Cairee Piniero
Year 3	Anthony El Boutty	Huien Xue
Year 4	Derek Custodio	Chanel Davis
Year 5	Celena Achi	Gethyn Griffiths
Year 6	Tyrell Firmin	Isabelle Pandit



END OF TERM 1 AWARDS

We congratulate recipients of the LOVE RESPECTFULLY Award:

Kindy	Candice Xu	Zoe Yacoub
Year 1	Preesha Joshi	Shivam Ram
Year 2	Manav Kumar	Kitty Houshman
Year 3	Jade Sikimeti	Stefan Rose
Year 4	Sebastian Ghosn	Cindy Chen
Year 5	Oliva Burke	Elio Dib
Year 6	Ngor Mathian	Makayla Isaac



END OF TERM 1 AWARDS

We congratulate recipients of the LEARN DAILY Award:

Kindy	Nicholas Isaac	Mohil Limbu
Year 1	Leyana Thapa	James Achi
Year 2	Tim Chen	Leo You
Year 3	Victoria Manolis	Rebecca Moussa
Year 4	Anthony El Hayek	Akshan Maskey
Year 5	Krista Kumar	Jayden Nakhoul
Year 6	Anweshi Ghale	Rushil Limbu

HFS Parent Calendar - Term 1, 2021

Week	Date	Event
6	Wednesday 3/3	Backflips Against Bullying - School Performance K-6
	Friday 5/3	Cross Country
7	Monday 8/3	Catholic Schools Week
8	Wednesday 17/3	Feast of St Patrick
	Thursday 18/3	Easter raffle tickets sent home
	Friday 19/3	Feast of St Joseph
9	Thursday 25/3	NAPLAN Practice Test—Yrs 3 & 5
	Friday 26/3	Raffle tickets & Money due
	Friday 26/3	Whole School Assembly Yr K, 2, 4, 6
10	Monday 29/3/4	Holy Week Celebrations
	Monday 29/3	Raffles drawn all week
	Thursday 1/4	Last Day for Students for Term 1
	Friday 2/4	GOOD FRIDAY

Students Return Monday 19 April 8:50 AM



Please see below a link to Cumberland City Councils FREE school holiday clinics which will be held over the two weeks.

Registrations open on Monday 29th March at 7.00pm

<https://www.trybooking.com/eventlist/healthandwellbeing>



HFS Parent Calendar - Term 2, 2021

Week	Date	Event
1	19/4	Easter Liturgy 9am - Year 4 leading.
	23/4	Netball begins
2	26/4	Anzac Day Ceremony Fundraising Parent meeting—9.30 am ALL WELCOME
	29/4	Netball Week 2
	30/4	School Photos
3	6/5	Mother's Day Stall
	7/5	Mother's Day Liturgy and High Tea Netball Week 3
4	11/5	Beginning of Naplan—Writing and Reading
	12/5	Naplan—Language Conventions
	13/5	Naplan—Numeracy
	14/5	Naplan - Catch up & Netball Week 4
5	21/5	Celebration of Learning Assembly Kinder, Year 2, Year 4, Year 6
6	28/5	Netball - Final week.
7	31/5	Tell Them From Parent Survey
	3-4/6	Year 6 Canberra Trip
8	10/6	School Reports go home
	11/6	Athletics Carnival
9	14/6	Queen's Birthday Public Holiday
	15-18/6	Parent/Teacher Meetings
	17/6	Vinnies Sleepout - Pyjama Day
	18/6	Cumberland Council Police Talk
10	25/6	End of Term 2