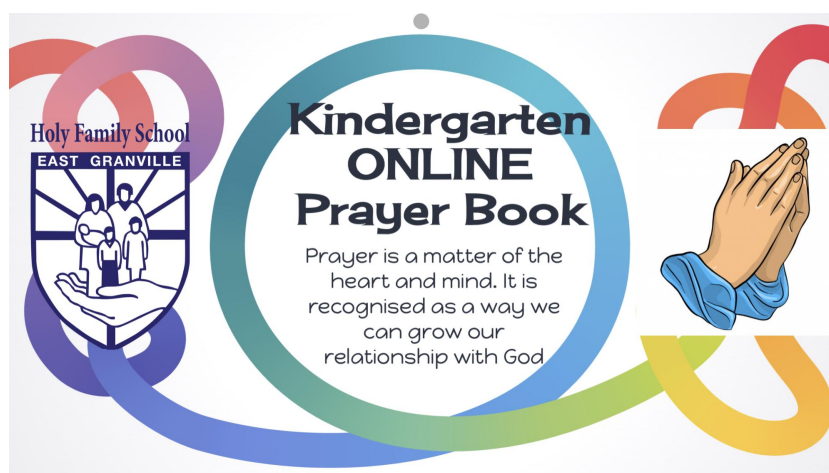


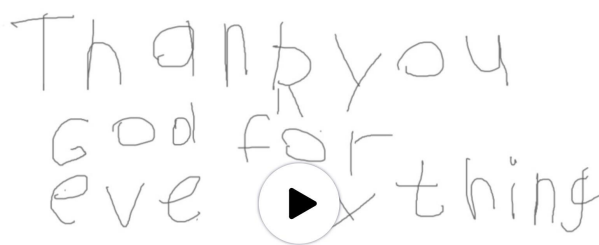
Kindergarten R&E

During online learning, Kindergarten have continued to learn to build their relationship with God through prayer. A type of prayer that can we pray to God is thanksgiving. During this time, we found that it is even more important to be grateful to God for all the blessings He gives us.

Kindergarten students have started to share their thanksgiving prayers in our [online prayer book which you can find here.](#)



We began to collate some of the prayers students read online and turned them into a video. You can find [Kinder's thanksgiving prayer video here.](#)



From The Principal

Welcome back to Term 4. The staff are all looking forward to the return to on-site learning. Last week the NSW Government announced changes to the staggered return to school. Kindergarten and Year 1 are still returning on the 18th October. All other grades (Year 2-Year 6) will be returning on October 25th. More information will be forwarded as soon as possible. Please see below the outline for student return. We will continue to deliver remote and flexible learning for all students as we welcome back students through the state government's staged return plan.

Tuesday 5th October to Friday 15th October: Kindergarten to Year 6 continue remote online learning.

Monday 18th October (Week 3): Kindergarten and Year 1 return to school for face-to-face learning. Years 2 to Year 6 continue remote online learning.

Monday 25th October (Week 4): All students return to face-to-face learning.

I have heard from some parents who are very concerned about their children returning to school as they are anxious about the safety of their children. I can totally understand but the school has had a COVID Safety Plan in operation since the beginning of Term 3. This plan is continually revised and adjusted to comply with the latest government health and safety orders.






Face Masks and QR Codes are required upon entry to keep both our staff and the community safe. It is essential that if you are entering the Office building that you are wearing a face mask and use the government QR code.

At this stage we are unable to have parents/ carers coming onsite so if you do need to speak to a staff member, we ask that you phone the office, and we will then be able to arrange an appointment for you.

TRANSITION BACK TO SCHOOL

THE WEEK BEFORE

By Monique Beglinger, School Counsellor

|  Monday |  Tuesday |  Wednesday |  Thursday |  Friday |
|--|--|---|---|--|
| <ul style="list-style-type: none"> Try on your school uniform Look at photos of your school and classroom Watch the virtual tour of your school on the school website Start going to bed at school term bed time <p>Caregivers:</p> <ul style="list-style-type: none"> Talk to your child about what may be the same and different when they go back to school ie. (grades will be transitioning, not whole school straight away etc.) If you have a child who is very anxious about going back to school, a social story may help. Please ask your teacher for a copy of one. | <ul style="list-style-type: none"> Talk to an adult about any worries you have about going back to school Start getting up at school wake up time Start having breakfast at your usual time for when you have school <p>Caregivers:</p> <ul style="list-style-type: none"> It can help to re-introduce the school routine prior to going back to school and utilising the week before going back to school can assist with making the transition smoother. It may take time for your child to adjust to the routine of being back at school. This plan is just a guideline, amend it to suit your schedule and child's needs. | <ul style="list-style-type: none"> Pack recess and a school lunch like you would for school Start having recess and lunch at school times Check you have all your school supplies ready for next week <p>Caregivers:</p> <ul style="list-style-type: none"> Younger siblings may be disappointed about going back before older siblings, schedule an activity with them and their siblings for when they come home. Make sure not to schedule any fun family activities whilst they are at school where they will miss out. | <ul style="list-style-type: none"> Practice social skills: playing and talking like you would with a friend. Ask a sibling or adult to help you practice <p>Caregivers:</p> <ul style="list-style-type: none"> Your child might be anxious about playing with their peers. Role play and helping them practice their play skills is a great way to boost their confidence with this skillset. | <ul style="list-style-type: none"> Write/draw a list of all your favourite things about school Draw a picture of what you are most excited about for term 4 Know your school morning routine ready for Monday morning <p>Caregivers:</p> <ul style="list-style-type: none"> If you usually walk in to the school with your child, prepare them that this will look different as you will have to say goodbye at the gate. Role play this at home for practice. They may want to take an item from home that is going to help them feel 'brave' ie. button in their pocket, small soft toy etc. |

Clyde Street Pickup resuming Week 3

As our number of students onsite will be increasing next week with our Kindy and Year 1 cohorts returning Clyde Street Pick Up will resume. Only families who have the correct signage are able to access this service. If you wish to commence using this service please complete the attached form, send it to the office via email and Miss Keane will make the sign for you. [Clyde Street Sign Order Form](#)

Staffing New arrivals pending! 🧒 We wish to offer our congratulations to Mrs Nicole Irwin and Mrs Judy Kari who have both informed our community that they are expecting new additions to their families. Mrs Irwin is expecting her third child while this is Mrs Kari's first baby. We wish them every blessing during this time of waiting. We also welcome Miss Bryony Williams and Miss Claire Nicholas to Holy Family for Term 4. These teachers will be working across grades offering additional assistance. We hope they enjoy their time at Holy Family. Mrs Suzanne Moujalli is on Long Service Leave this term and will be replaced by Mrs Louisa Daou (Tuesday/Wednesday) and Mrs Marleine Sahyoun (Thursday). These teachers will be teaching Music during Term 4. We hope Mrs Moujalli has a restful time on leave until she returns in 2022.

Summer Uniform All children are expected to return to school from Week 3 onwards in their complete Summer uniform. Please ensure that all uniform items have the child's name clearly marked on them. OZ fashion is again open for business. Please refer to information from OZ Fashion further in the newsletter.

New Phone App to Support Children's Mental Health and Wellbeing

The Federal Government launched a new, free phone application with information, ideas and guidance for parents to help them provide additional support for their child's mental health and wellbeing last week. **The Raising Healthy Children App** was developed by the Raising Children Network as part of its program to support parents' mental health literacy by building knowledge and confidence concerning the social and emotional wellbeing of children.

The app is targeted towards parents with children aged 12 years and under and includes information on health, development and wellbeing based on the child's age.

Compass Parent Portal Later in Term 4 we will be transitioning to Compass Parent Portal. Compass will be our primary communication tool that will facilitate effective communication between home and school. A letter will soon be sent via email to all enrolled families with your login details for Compass. It is most important to keep your Username and Password secure, just like your bank account details, they should not be shared with anyone, including your children. Using the Compass Parent Portal you will be able to:

- Be informed of important updates, events and reminders
- View your child's timetable
- Review your child's attendance
- Provide explanations for periods of absence
- Update your contact details
- Book Parent/Student/Teacher Conferences
- Download Semester Reports

God Bless and stay safe

Cheryl Fortini





FACT SHEET FOR FAMILIES

STAGED RETURN TO FACE-TO-FACE LEARNING

May be subject to change.

Our priority is to keep all members in our community safe

Return to School for Students

- ★ As directed by the NSW Government, Holy Family will follow the updated 'staged return to school' as outlined in the table below.
- ★ Kindergarten & Year one Monday, 18th October 2021
- ★ All students return (K-6) Monday, 25th October 2021



- ★ Teachers will continue to share daily learning plans and timetabled zoom meetings via SeaSaw and Google Classroom in line with the students' staged return to school (dates above).

Arrival (drop-off) Procedures

(Beginning Week
3 - Monday 18th
October)



- ★ Students will enter the school via The Trongate main gates
- ★ Gates will be open from 8:15am
- ★ Staff members will be present at the gate to welcome students and support sanitising of hands
- ★ No parents are able to enter the school grounds



Uniform

- ★ Students are to return to school wearing **full Summer uniform**



| | |
|---|--|
|  | <ul style="list-style-type: none"> ★ Canteen is currently closed ★ week 3 will reopen for Lunch orders only ★ week 4 - Monday, 25th October will open to full menu |
|  Student Checklist | <p>Please make sure your child has the following items each day</p> <ul style="list-style-type: none"> ★ Hat (name clearly marked) ★ water bottle ★ Crunch 'n' Sip (fruit/vegetable snacks) ★ Recess and Lunch |
| <p>Dismissal (pick-up) Procedures <u>(Beginning Week 3 - Monday 18th October)</u></p> | <p style="text-align: center;"><u>Parent Pick-up (The Trongate)</u></p> <ul style="list-style-type: none"> ★ Parents are encouraged to wear masks and are to remain socially distanced (parents to line up along the fence in front of the admin building) ★ Parents are requested to follow all staff instructions ★ Student/family names will be called via megaphone and then will proceed to meet their family member at the pedestrian gate <p style="text-align: center;"><u>Clyde Street Pick-up</u></p> <ul style="list-style-type: none"> ★ only families with name signs are able to access Clyde Street pick-up ★ Names are to be clearly displayed ★ Please follow all road and traffic rules, including signage |

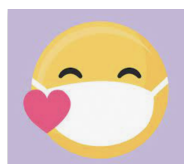


Community Health

- ★ Children who are displaying any flu-like symptoms or are unwell are not allowed to attend school (NSW Health Directive)

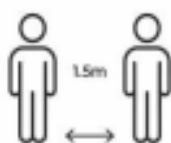


Holy Family Covid Safety Plan



Mask wearing

- ★ Staff are required to wear masks at all times (indoors and outdoors) on school premises.
- ★ Adults are encouraged to wear masks when dropping off and picking up their child.
- ★ Students are able to wear masks if parents wish them to.



Social Distancing

- ★ Students will be encouraged to socially distance where possible.
- ★ Infants and Primary students have separate eating and play times
- ★ Each grade will have their own designated eating area on the playground
- ★ Each grade will play on a separate playground



Cleaning & Hygiene

- ★ Increased cleaning procedures and hygiene practices are in place throughout the school

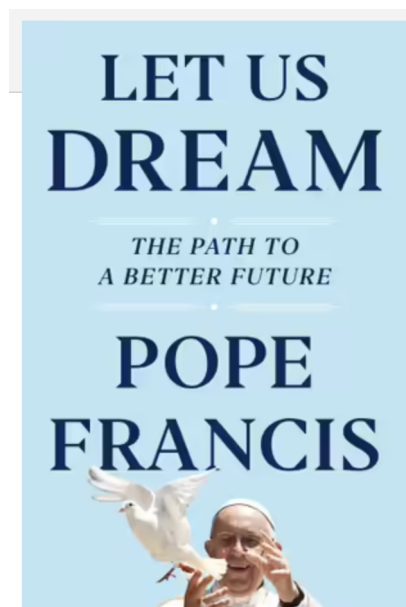


Staff Formation Day at HFS (SDD)

On Tuesday 5th October, HFS staff came together for our Formation Day. It was a great day of learning and reflection for our staff. Guest facilitators included Scott Carroll (Mission Teacher Educator from CEDP) and Fr Andrew Bass (Parish priest, Holy Cross Parish). Session 1 focussed on an encounter of the heart using the text, '*Let Us Dream*' by Pope Francis.



Fr. Andrew's presentation focussed on the significance of the 'cross' for us as Christians. He led staff through the history of our parish and schools. This included some great photographs from over the years. He discussed with staff the naming of our new parish 'Holy Cross' and shared information about our parish feast, 'The Exaltation of the Holy Cross'. During this session staff were provided with a piece of string whereby, they went for a walk and collected something they could use to make a cross. It was a time for quiet contemplation about what had been presented.



Our final session was a time for teachers to focus on their 'well-being'. We looked at the difference between having a 'mind full' and being 'mindful'. We pondered the questions:



Do you pay attention to what is going on around you?

Are you kind to yourself and others?

Do you pay attention to your thoughts, feelings and actions?



OCTOBER - The Month of the Rosary

THE MYSTERIES

You pray mysteries for each of the five sections (decades) of the rosary according to the day of the week:

Mondays and Saturdays:

The Joyful Mysteries remind the faithful of Christ's birth

Tuesdays and Fridays:

The Sorrowful Mysteries recall Jesus' passion and death

Wednesdays and Sundays:

The Glorious Mysteries focus on the resurrection of Jesus and the glories of heaven

Thursdays:

Pope John Paul II added The Mysteries of Light, also known as the Luminous Mysteries, in 2002

**The
Rosary**
is a Catholic
prayer devotion

Click on the link and watch ...

[The Rosary in Two Minutes](#)

During the month of October HFS are running a Rosary relay. Each week one of the mysteries will be presented by one of the HFS stage groups and shared to the community via our FACEBOOK page. Last week the Glorious Mysteries Movie was uploaded by Stage 3. This week on Friday, Stage 2 will share the Sorrowful Mysteries.



| RELIGIOUS EDUCATION LEARNING IN TERM 4 2021 | |
|--|--|
| Kindergarten | |
| Mission: How can we live like Jesus? (5 weeks) | |
| Advent/Christmas: How can we get ready and celebrate Jesus' Birthday? (6 weeks) | |
| Stage 1 | |
| Mission: How can we share with others as Jesus showed us? (5 weeks) | |
| Advent/Christmas: How can we prepare and celebrate Jesus' Birthday? (6 weeks) | |
| Stage 2 | |
| Mission: How do we reach out to others like Jesus? (5 weeks) | |
| Advent/Christmas: What promise is fulfilled at Christmas? (6 weeks) | |
| Stage 3 | |
| Mission: How do we witness and proclaim Jesus throughout the World? (5 weeks) | |
| Advent/Christmas: How are we challenged, when preparing and celebrating Christmas? (6 weeks) | |

RE Learning in Term 4

In term 4 students will re-engage with outcomes found in RE Curriculum document 'Sharing Our Story'. Our learners will, however, engage in this using an 'inquiry' approach.

This approach responds to the shift in thinking about how students learn and how teachers teach. Delivery using an *Inquiry Based Model* will enable students to engage in deeper learning experiences and enable students to transfer and apply their pedagogical content knowledge within and across learning and life.

Each newsletter of this term, a grade will continue to share what they are learning during their Religion lessons.





HOLY FAMILY PRIMARY EAST GRANVILLE

Enrolling now

for 2022

199 The Trongate, East Granville
8633 8200 Register at
www.hfgranville.catholic.edu.au

LIBRARY NEWS

Could the students please return all their overdue library books when they return to school. I will send an email with the list of overdue books in the next few weeks to enable them to identify which books they have out. As this will be a short term. We have decided to close the library to borrowing and concentrate on the returns and stocktake.

Thanking you
Mrs Gordon
Library Assistant



199 The Trongate
East Granville



8633 8200



HolyFamilyEGranville@parra.catholic.edu.au



www.hfgranville.catholic.edu.au



PBS4L!

Last week in PBS4L we created our own heart room where we can go and calm when we are feeling overwhelmed. This is also a place where we can be with Jesus and celebrate our successes and discuss our concerns.



Heart Room with Jesus!

When Jesus was in my heart room, I felt happy that He was with me and that I got to meet Jesus, and that I had a little chat with Him. I felt calm and happy.

This week we introduce The Zones of Regulation. Zones of Regulation will help us to identify our feelings and tools that we can use when we experience these certain emotions, it will also help to develop self-regulated Students.

The ZONES of Regulation

| | | | |
|---|---|--|---|
|  |  |  |  |
| <p>Blue Zone</p> <p>Sad Bored Tired Sick</p> | <p>Green Zone</p> <p>Happy Focused Calm Proud</p> | <p>Yellow Zone</p> <p>Worried Frustrated Silly Excited</p> | <p>Red Zone</p> <p>overjoyed/Elated Panicked Angry Terrified</p> |



PLEASE HELP US
FOLLOW THE CURRENT
NSW PUBLIC HEALTH ORDERS

VISITORS TO THIS BUILDING ARE REQUIRED TO



Use the QR code to check in via the Service NSW app or fill in the manual entry form



Be fully vaccinated & show staff your COVID-19 digital certificate



Wear a face mask



Hand sanitise as you enter

Absentee Note System - If a teacher marks a student as 'Not Present' an SMS will go out to parents around 12 pm. Please click on the link in the SMS and follow the instructions to respond. If you do not receive an SMS or are unable to follow the link please send a note in with your child when they return. If you need help please see Miss Keane in the office. All notes must be returned within **7 days** of the absence or the student will be marked as 'Unexplained, unjustified absence'.

Any students leaving in 2021 must give 10 weeks written notice to the school, a form is available from the office. Term 1 school fees are now overdue. Term 2 statements have been sent to your mailing address, please contact the office if you have not received it.

Students **away** or **sent home due to cold or flu like symptoms** must supply negative covid test results or a Doctor's certificate stating why they do not require a test and that they are fit to return to school. Please email these to holyfamilyegranville@parra.catholic.edu.au **before** sending them back to school or have them bring them to the office before going into the classroom. Thank you for your help in keeping us all Covid safe.

Holy Family is going '**CASHLESS**' as directed by CEDP. Thank you to all those families who have changed over to paying online or by card. Could parents ordering from **BOOK CLUB** please also start using the online instructions on the order form rather than sending cash into school with students.

2022 school fee statements have been sent out. You are still able to make your payment online or at a post office. If you would like to know your outstanding balance or have not received your statement please email hali1@parra.catholic.edu.au.



| HFS Parent Calendar - Term 4, 2021 | | |
|------------------------------------|-----------------|---|
| Week | Date | Event |
| 1 | Monday 4/10 | Public Holiday |
| | Tuesday 5/10 | Staff Development Day - Pupil Free Day |
| | Wednesday 6/10 | Remote Learning Begins |
| 2 | Monday 11/10 | Remote Learning Continues |
| 3 | Monday 18/10 | Kindergarten & Year 1 Return to school Clyde St Pickup resumes |
| 4 | Monday 25/10 | Year 2 - Year 6 Return to school |
| 5 | Monday 1/11 | All Saints Day Band Program resumes |
| | Tuesday 2/11 | All Souls Day |
| 6 | Thursday 11/11 | Remembrance Day |
| | Friday 12/11 | Celebration of Learning - K, 1, & 2 - 9:00am |
| 7 | Monday 15/11 | |
| 8 | Monday 22/11 | |
| 9 | Monday 29/11 | |
| | Friday 3/12 | Celebration of Learning - 3, 4, 5 & 6 - 9:00am Reports go home |
| 10 | Monday 6/12 | |
| | Thursday 9/12 | Christmas Celebrations (TBC) |
| 11 | Monday 13/12 | |
| | Wednesday 15/12 | Last day of school for students |

Term 4 - Last day Wednesday 15th December



Car Seats - What we need to know

Car seat safety is in the media quite a lot now and with statistics showing more than a third of children under 13 who died on NSW roads in the 10 years to 2016 would probably have survived if they had been properly restrained in a children's car seat or with a seat belt, is quite alarming. Here is the most up to date information we could share as a reminder to our parents.

From a booster seat to a seatbelt

Your child should be moved when:

- Their shoulders no longer fit comfortably within the booster seat; or
- Their eye-level is higher than the back of the booster seat; or
- If your child car seat has shoulder marks, move your child to a seatbelt when his/her shoulders have passed the upper marks.

This five-step test can help assess whether your child is big enough to be safely restrained by a seatbelt. The child should be able to:

1. Sit with their back against the seat back
2. Bend their knees comfortably over the front of the seat cushion
3. Sit with the sash belt across their mid-shoulder
4. Sit with the lap belt across the top of their thighs
5. Remain in this position for the whole trip.

Legal requirements

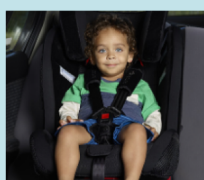
Correct child car seats for children's age and size

All children must be safely fastened in the correct child car seat for their age and size. A child who is properly secured in an approved child car seat is less likely to be injured or killed in a car crash than one who is not.



Up to 6 months

Approved rear facing child car seat.



6 months to 4 years

Approved rear or forward facing child car seat.



4+ years

Approved forward facing child car seat or booster seat.



145cm or taller

Suggested minimum height to use adult lap-sash seatbelt.



Clyde Street Pick Up NAME SIGNS

Dear Parents,

To be able to access the Clyde Street pick up service, ensuring this service runs efficiently and safely, parents are required to display a yellow name sign on the passenger side of the front windscreen.

Please complete the following information and send it to the office so a sign can be made for you. Only vehicles that are displaying the school issued sign will be able to pick up students.

Thank you,

Cheryl Fortini
Principal

Clyde Street Pick Up NAME SIGNS

FAMILY NAME:

Children's Names: Class:

Children's Names: Class:

Children's Names: Class:

No. of signs required: (Include anyone who might collect your child)

I _____ (name) and anyone I nominate to collect my children, agree to adhere by the procedures and behaviours that are outlined in Holy Family's 'Clyde Street Pick Up Procedures and Guidelines' document.

Signature

Date