

In Christ we Live, Love and Learn !

SCHOOL NEWSLETTER

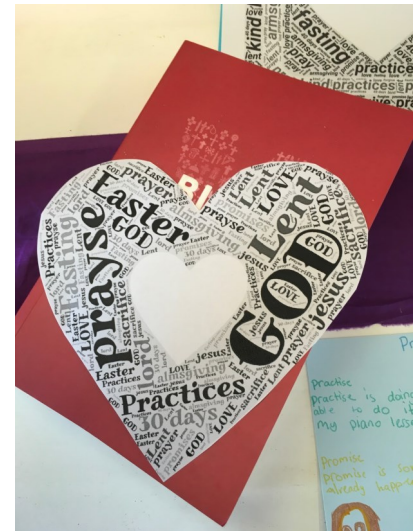
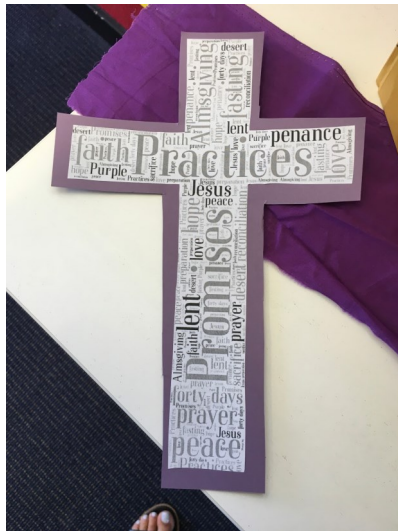
● Wednesday 6th March

● Term 1 Week 6

In Year 4 we have been learning about Lent: A Time for Reconciliation.

Our driving question is

'How can we renew our hearts so that we can walk with Jesus?'



In our communication groups we brainstormed words that we can connect to practices and promises to help us better understand how we can renew our hearts to walk with Jesus.

We used wordle as a visual representation to display in our Religion space.

We also shared what promises we can make to God during the Lenten period to help us feel closer to Jesus and live out our Gospel Values everyday.



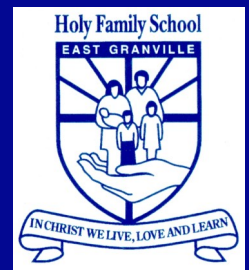
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From the Acting Principal...

Dear Parents and Friends,

Ash Wednesday



Today we begin the season of **Lent**. **Lent** is the period of 40 days leading up to Easter and the celebration of the Resurrection. **Lent** is a season of reflection and preparation. By observing the 40 days of **Lent**, as Christians we replicate Christ's sacrifice and withdrawal into the desert for 40 days.

Something to consider over the next 40 days as we prepare for the Risen Lord.

Week 1: Fast	When we fill our lives with obligations, relationships, or ways of thinking that distract us from focusing on Jesus, we are less able to experience life to its fullest. This week challenges you to create space in your life for the full life Jesus came to give us.
Week 2: Pray	Prayer can seem mysterious, either because of doubts about the ability of prayer or because it's difficult to incorporate prayer into daily life. The challenge for Week 2 is make time in your day to read and pray the Lord's Prayer, then to create your own prayer based on the model of the Lord's Prayer.
Week 3: Give	When we give of ourselves by using the gifts God has given us to serve others, we are able to uniquely worship God. This week challenges you to explore your gifts and talents and then creatively use those to serve those around you.
Week 4: Thank	Thankfulness is more than an expression; it is an attitude of life. When we are thankful we are better able to experience blessings in our lives. The challenge for this week is to thank someone in your life who has expressed God's goodness to you. This week also challenges you to express God's goodness to others in your life.
Week 5: Serve	God values everyone equally and immensely. When we express this to each other we are experiencing life with more love. This week challenges you to think critically how your actions value others.
Week 6: Reflect	Living a full life requires change. During this week, we will reflect on each of the previous weeks, what we have learned, and how we will recommit ourselves to those actions, even after this journey is over.

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Catholic Schools Week

This week 591 Catholic primary and secondary schools across NSW and the ACT will celebrate Catholic Schools Week. The main aim of Catholic Schools Week is to raise awareness and celebrate the strength and distinctiveness of Catholic schools across the State. Catholic Schools Week provides us with an opportunity to showcase what is done every day in our schools and invite the community in to experience teaching and learning at its best.



Catholic Schools Week is about strengthening relationships between all those that have a stake in our schools – students, staff, families, priests, parishioners, and members of the wider community.

Identity Day ~ A celebration of the uniqueness of our Catholic Community

What an exceptional day of celebration of our Holy Family's uniqueness, demonstrated through the myriad of gifts, talents and interests our students and staff. Congratulations to all who participated, for your fantastic effort put into preparing displays, the enthusiasm was contagious and made this a wonderful celebration of our identity as a Catholic School.

Thank you to our Year 2 students, our musicians and choir, Mr Baker, Mrs Bratby, Miss Takchi and Mrs Moujalli for leading us in our beautiful liturgy focusing on Catholic Schools Week. As previously stated before we are trying to strengthen the bonds of partnership with the parents, parish and wider community. Thank you to everyone who was able to attend this event and make it more meaningful for our students.

Road Safety Concerns

Last week I had the pleasure of meeting Councillor Rahme and a team from Cumberland Council to discuss road safety issues around Holy Family. There are a few issues that need further clarification so unfortunately not all issues will be solved immediately but I will continue to keep you informed .



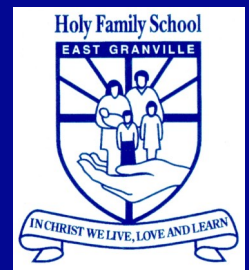
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Moving forward one of the main issues is parent awareness of what individual parking signs mean, so I will be posting different ones in each newsletter. I have also invited Mr Milan Letunica Council Road Safety Officer to speak briefly to the parent community at the end of our assembly in Week 10 (5th April). We have also ordered new signs that will be displayed on the fence.

We are also gathering data to see how many families use the Clyde St entrance to the school and if parents would be interested in having a Drop Off/Pick Up system in place for the school. The data will determine if this would be beneficial for our community. Please complete the survey below. All families are required to complete it so that our data is accurate.

[Holy Family Road Safety Survey](#)

<https://docs.google.com/forms/d/1xHFogpUTwCgXmcCqbRmJWQZbrh1qK8F6edpYIAgyuMM/edit>



Fundraising Meeting & Ice-block Fundraiser

We held the Fundraising Committee meeting last Friday, it was wonderful seeing some new faces amongst the usual team of hard workers. Thank you ladies for giving up your time and offering suggestions to raise money to buy further items to aid student learning at Holy Family.



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This term we have already had our first Fundraising event on Friday with the sale of ice blocks at lunch time. The students enjoyed their Zooper Doopers and remembered to thank our wonderful band of volunteers. Thank you to Mrs Nina El Khoury, Mrs Chris Desmond, Mrs Jamilla Burke and Mrs Nabela Hannouch.

Our next fundraising event this term will be an Easter Basket Raffle. A note will go home later this week asking for donations of Easter Eggs to be used to create baskets of eggs, bunnies etc. for raffle prizes.

Keep our children safe using Technology

In the last fortnight there has been a lot of disturbing articles and stories in the news about children watching youtube, playing games and Momo appears, a viral challenge encouraging suicide and giving kids tips on how to do it has infiltrated children's video websites like YouTube Kids. The older children are talking about this on the playground and it is scaring the younger students. The school needs to be supported by all parents, we can do only so much at school. Parents have to be vigilant and know what your children are watching, talking to them about what they are watching and understanding.

As a school in each newsletter we will be adding Parent Fact Sheets about how to keep your children safe when using technology. These will also be added to the school Facebook page as well as the school website under eSafety resources. This week's focus is on 'Momo' and a very popular game amongst the students 'Fortnite'. (See the following pages)

Auburn South Community and Recreation Centre

This week I received an email from Cumberland Council seeking input from local schools and the community as Cumberland Council is redeveloping the Auburn RSL Bowling Club Site to deliver a multipurpose community facility called 'Auburn South Community and Recreation Centre'.

They would appreciate community participation in the following online survey. Surveys close on 20th March.

<https://haveyoursay.cumberland.nsw.gov.au/AuburnSouth-communityandrecreation-centre1>

Kind regards,

Let us remember that as many hands build a house, so many hearts make this school.

Mrs Cheryl Fortini

Acting Principal

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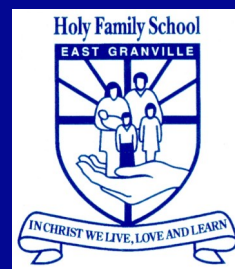
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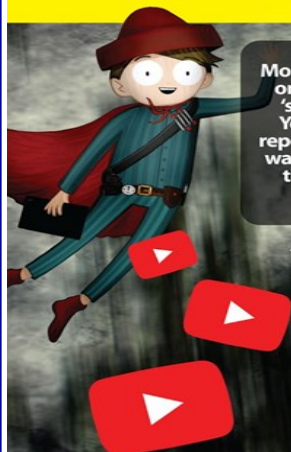
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It's important to note that new challenges are arising on the internet all the time. We have created to this guide to raise awareness of the issue and offer advice on helping parents to talk to their children about making safer decisions online. See also our '7 conversation starters' guide for more tips on better communication with your child.



Momo is a sinister 'challenge' that has been around for some time. It has recently resurfaced and once again has come to the attention of schools and children across the country. Dubbed the 'suicide killer game', Momo has been heavily linked with apps such as Facebook, WhatsApp, YouTube, and most recently (and most worryingly)... YouTube Kids. The scary doll-like figure reportedly sends graphic violent images, and asks users to partake in dangerous challenges like waking up at random hours and has even been associated with self-harm. It has been reported that the 'Momo' figure was originally created as a sculpture and featured in an art gallery in Tokyo and unrelated to the 'Momo' challenge we are hearing about in the media.

What parents need to know about

MOMO



CHILDREN'S VIDEOS BEING 'HIJACKED'

There have been recent reports that some seemingly innocent videos on YouTube and YouTube Kids (such as 'surprise eggs', unboxing videos and Minecraft videos) have been edited by unknown sources to include violence provoking and/or other inappropriate content. Even though YouTube monitor and remove videos that include inappropriate content, clips can be uploaded and viewed thousands of times before they get reported and removed. As a parent, it's difficult to spot these videos as the harmful content doesn't appear until partway through the video.

DISTRESSING FOR CHILDREN

Popular YouTubers and other accounts have been uploading reaction videos, showing their experience of the MOMO challenge. Some of the videos include a disclosure message warning that the content may be "inappropriate or offensive to some audiences" and that "viewer discretion is advised" but these videos are still easily accessed by clicking 'I understand and wish to proceed'. The image of the 'Momo' character can be deeply distressing to children and young people and it's important to note that it may slip through parental settings and filters.

SUGGESTED VIDEOS ON YOUTUBE

Video apps such as YouTube include an 'up next' feature which automatically starts playing another video based on the video just watched. Due to YouTube's algorithm, users are shown 'suggested videos' that they may be interested in. The thumbnails used on suggested videos are purposefully created in a way to encourage viewers to click them. During our research, we found that when watching one Momo related video, we were shown countless other Momo themed videos and other scary content which would be age-inappropriate for children under 18.



**National
Online
Safety**

Top Tips for Parents

TELL THEM IT'S NOT REAL

Just like any urban legend or horror story, the concept can be quite frightening and distressing for young people. Whilst this may seem obvious, it's important for you to reiterate to your child that Momo is not a real person and cannot directly harm them! Also, tell your child to not go openly searching for this content online as it may only cause more distress.

BE PRESENT

It's important for you, as a parent or carer, to be present while your children are online. This will give you a greater understanding of what they are doing on their devices, as well as providing you with the opportunity to discuss, support and stop certain activities that your child may be involved in. As the nature of each task become progressively worse it's also important to recognise any changes in your child's behaviour.

TALK REGULARLY WITH YOUR CHILD

As well as monitoring your child's activity, it's important for you to discuss it with them too. Not only will this give you an understanding of their online actions, but those honest and frequent conversations will encourage your child to feel confident to discuss issues and concerns they may have related to the online world.

DEVICE SETTINGS & PARENTAL CONTROLS

Ensure that you set up parental controls for your devices at home. This will help to restrict the types of content that your child can view, as well as help you to monitor their activity. In addition to this, it's vital that you are aware of your device and account settings to ensure your child's utmost safety. For example, on YouTube you can turn off 'suggested auto-play' on videos to stop your child from viewing content that they have not directly selected.

PEER PRESSURE

Trends and viral challenges can be tempting for children to take part in; no matter how dangerous or scary they seem. Make sure you talk to your child about how they shouldn't succumb to peer pressure and do anything they are not comfortable with, online or offline. If they are unsure, encourage them to talk to you or another trusted adult.

REAL OR HOAX?

As a parent it is natural to feel worried about certain things you see online that may be harmful to your child. However, not everything you see online is true. Check the validity of the source and be mindful of what you share as it may only cause more worry.

REPORT & BLOCK

You can't always rely on parental controls to block distressing or harmful material. People find ways around a platform's algorithm in order to share and promote this type of material. Due to this, we advise that you flag and report any material you deem to be inappropriate or harmful as soon as you come across it. You should also block the account/content to prevent your child from viewing it. Also encourage your child to record/screenshot any content they feel could be malicious to provide evidence in order to escalate the issue to the appropriate channels.

FURTHER SUPPORT

Speak to the safeguarding lead within your child's school should you have any concerns regarding your child's online activity or malicious content that could affect them.

If your child sees something distressing, it is important that they know where to go to seek help and who their trusted adults are. They could also contact Childline where a trained counsellor will listen to anything that's worrying them.

The Childline phone number is 0800 1111.



SOURCES:
<https://www.mirror.co.uk/news/world-news/sick-videos-youtube-kids-14052196>
<http://www.bbc.co.uk>
<https://www.bbc.co.uk/news/uk-northern-ireland-47359623>

www.nationalonlinesafety.com

Twitter - @natonlinesafety

Facebook - /NationalOnlineSafety

Phone - 0800 368 8061







'Fortnite - Battle Royale.' is a free to play section of the game 'Fortnite'. The game sees 100 players dropped on to an island from a 'battle bus', where they have to compete until one survivor remains. The last remaining player on the island wins the game. Players have to find hidden items, such as weapons, to help them survive longer in the game. To make the game more challenging, there is an added twist called 'the storm' which reduces the size of the island from the start of gameplay, bringing the players closer together in proximity. The game is available on PC, PlayStation 4, Xbox One, Mac and iOS.



What parents need to know about FORTNITE: BATTLE ROYALE

MICROTRANSACTIONS

Newly featured items are released daily and are only available to purchase within 24 hours of their release. These are cosmetic items, called 'skins', 'gliders' and 'emotes', which change the characters' appearance, but do not improve the game play. Once purchased, the player has full use of these in the future. The designs are attractive for players to purchase and even celebrities are endorsing them. Also available to purchase in the game is a 'Battle Pass'. When a new 'Battle Pass' is released, users can take part in a series of challenges, receiving more rewards (cosmetics) by progressing through different tiers. Whichever rewards they achieve can then be used in the game.

HACKER ATTACKS

News site Forbes stated that it had seen "dozens" of online reports from people who said their accounts had been compromised by hackers, who had gained access to user's accounts in the game and accrued hundreds of pounds in fraudulent charges.

NO PROOF OF AGE REQUIRED

Signing up to the game is relatively simple. Users have the option to log in with either their Facebook or Google accounts or their email address. When signing up with an email address, no proof of age is required. If your child is under the age of 12, it is important to check whether your child has the game downloaded.

TALKING TO STRANGERS DURING SQUAD MODE

There are many accounts on Facebook and Twitter which claim to give away free money (known as 'V bucks') for games which will be transferred to their Xbox Live or PSN cards. Any giveaway promotion from Fortnite will be in the game. It is important to check the authenticity of these accounts before giving away personal information in order to claim 'V bucks'. The websites or accounts may ask you to share your account name and password in order to claim the money; if these offers seem too good to be true, they usually are.

IT CAN BE ADDICTIVE

Games can last around 20 minutes but this varies according to the game. Children may feel angry if they lose the game and will want to continue playing until they achieve their desired result. The competitive nature of the game may make it difficult for them to stop playing halfway through as their position in the game could be affected.

TALKING TO STRANGERS DURING SQUAD MODE

Interacting with other players in the game is part of the fun as players can communicate with their friends and other players in the game. Players will benefit from wearing headphones to hear footsteps from other players trying to compromise their game. Wearing headphones makes it difficult for parents to hear what exactly is being said and children may be exposed to inappropriate language. Fortnite includes really good reporting features for players either cheating or misbehaving, and works towards having one of the best online gaming communities.

AGE RESTRICTIONS

PEGI has given the game a rating of 12+. Even though the game includes violence and weapons such as crossbows, grenade launchers, rifles, pistols, shotguns and more, PEGI say "more graphic and realistic looking violence towards fantasy characters is allowed. Any violence towards human characters must look unrealistic unless it consists of only minor or trivial injury such as a slap," making the game 'suitable' for children aged 12 and over.

IT CAN BE PLAYED ON THE GO

The game was released on mobile devices in April 2018, meaning it can be played without the need for a home games console. Some schools have reported that the game is distracting their students whilst in the classroom. As the game is available outside of the home, parents may not be aware of how long their child is playing this game.

'FREE' TO PLAY

The game IS free to play. However, if playing on Xbox, you will need an Xbox gold subscription, which does require a fee.

Top Tips for Parents

LIMIT GAME TIME

Parents can use parental controls on Xbox and PC to limit the time a child is playing games on these devices. Be aware that the game is available on iOS and will soon be available on all mobiles. With this in mind, it is worth having a conversation with your child to discuss and agree how long you would like them to play the games for. Even though the games last around 20 minutes, it may be difficult to take them away from a game mid play. It may be worth imposing a limit on the amount of matches they play rather than a time limit.

LOOK OUT FOR VBUCK SCAMS

It is important that your children are aware of the scams that they may come across online in association with the game. Open up conversation with them about scams and how they should never share their username or password with people in order to gain anything for the game.

SHOW THEM HOW TO MAKE A REPORT

If your child believes a player is playing or talking inappropriately, you should advise them to report them. To report a player, you can use the in-game feedback tool located in the Main Menu of the game. Additionally, you can report a player in-game when spectating them.

PREVENT YOUR CHILD FROM TALKING TO STRANGERS

There is an option to turn off the voice chat feature, which means your child wouldn't be able to talk to anybody, including their friends. However, they would still be able to use the in-app chat and hear other people's conversations. To turn off voice chat, open the Settings menu in the top right of the main Fortnite page, then click on the cog icon. Open the Audio tab at the top of the screen. From there, you can turn off voice chat.

RESTRICT PAYMENT METHODS

'Fortnite: Battle Royale' is a free to play game, but there are still options to make additional purchases. If you do not want your child to make payments, ensure your card is not associated with their account. If you are happy for your child to make payments in the game, but want to restrict spending, we suggest using a paysafecard, or a games console gift card. These can be purchased in specific amounts, which will allow you to restrict the amount your child spends and removes the need for a credit/debit card to be used with their account.

USE A STRONG PASSWORD

It may seem like a simple tip, but it is important that your child selects a strong password when creating an account, particularly if a credit/debit card is associated with the account. This will help reduce the risk of their account being hacked.





National Online Safety

A whole school community approach to online safety

www.nationalonlinesafety.com

Email us at hello@nationalonlinesafety.com or call us on 0800 368 8061

<https://www.microsoft.com/en-gb/store/p/fortnite-deluxe-founders-pack> <http://www.bbc.co.uk/news/newsbeat-43626075>

<http://fortnitehelpandgames.com> <https://www.fox.com/fortnite-accounts-hacked-how-to-protect-yourself-and-what-to-do-if-youve-been-compromised/> <https://www.fox.com/fortnite-accounts-hacked-how-to-protect-yourself-and-what-to-do-if-youve-been-compromised/>



BIRTHDAY WISHES !

Congratulations to the following students
who celebrate their birthday this Month



Jacob Abdulbaki	Kaitlin Commodore
Jessie Debah	Maroun Dib
Elizabeth El Boutty	Leah El Chediac
Alannah Feher-Hegarty	Tayla Kayrouz
Roberta Koroma	Mary Kpaka
Yihan Lu	Ngor Nathiang
Jouli Moussa	Alakor Ngor
Charli Paleologos	Florence Zaitouni



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Sacramental Program

Below is the Sacramental schedule for Holy Family Church and Holy Trinity Church. Letters detailing the enrolment will be sent out shortly.

Sacrament of Confirmation: Wednesday 26th June 7 pm at Holy Trinity Church.

Sacrament of First Reconciliation: Thursday 22nd August 6:30 pm Holy Family Church

Sacrament of First Holy Communion: Sunday 29th September 12 pm Holy Family Church

We also invite you to join us at the Holy Trinity Parish Fair on Sunday 16th June from 11 am to 4 pm and the Holy Family Parish Fair on Sunday 27th of October from 10 am to 4 pm.



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STUDENT AWARDS

We congratulate **Week 4** Student of the Week Award recipients :

Kindy	Theophilus Niulala	Yihan Lu
Year 1	Emelia Lum	Joe Helou
Year 2	Akshan Maskey	Cindy chen
Year 3	Elio Dib	Miriam Nohra
Year 4	Kelvin Nyakoi	Sonia Khauly
Year 5	Nathanael Kolo	Angelina El Katrib
Year 6	Myah Abi Kabalane	Kaitlin Commodore

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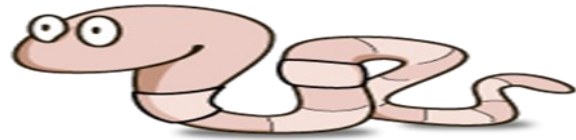
STUDENT AWARDS

We congratulate **Week 5** Student of the Week Award recipients :

Kindy	Maroun Dib	Norah Rai
Year 1	Joachim Halapio	Joanna Lin
Year 2	Natalie Isaac	Gabriel Isaac
Year 3	Gethyn Griffiths	Mimsa Limbu-Walung
Year 4	Cynthia Walker	Annabelle Wehbe
Year 5	Angelina El Boutty	Alex Moaga
Year 6	Bechara Ghosn	Andre Rbeiz



Reading Challenge



The Premier Reading Challenge is for Kindy to Year 9 students. It commences on the 4th March and closes on 30th August. The Challenge aims to encourage a love of reading. It is not a competition but a challenge for each to read and acquire the benefits of reading. Some of the benefits of reading are

Mental stimulation

Knowledge

Memory improvement

Better writing skills

Certificates will be handed out in December, once received from the Premier. If you would like your child to enter the challenge, please see Mrs Gordon in the library for the registration letter.



SCHOLASTIC BOOK CLUB Issue 2

Book club brochures for issue 2 have been delivered to the class-rooms. Orders are due back on Monday 18TH March 2019.
Book club orders will be delivered the week of 25th March.

Late orders will not be accepted after this date.

Yours in reading
Mrs Lyn Gordon/ Library Assistant.





Canteen Special

Friday Fish Day

Baked Fish Burger with Lettuce and Mayo- \$4.50

Baked Fish Fingers x 5 - \$3.00

Orders to be placed before 9am either at the canteen counter or in the classroom lunch tubs

Available every Friday during Lent

Contact: Fiona – 0435 720413

Email: fiona@appleaday.com.au



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Delany College
GRANVILLE

ENROL NOW

OPEN DAY Friday 8 March 9am - 10am
and 3pm - 6pm

Grimwood Street, Granville P: 8633 8100
www.delanygranville.catholic.edu.au

HFS Parent Calendar - Term 1, 2019

Week	Date	Event
6	Friday 8/3	Whole School Assembly Grades 1, 3, 5,6
7		
	Sunday 17/3	St Patrick's Day
8	Tuesday 19/3	St Joseph's Day Mass
	Thursday 21/3	Cross Country
9		
10		Whole School Assembly Grades K, 2, 4, 6
11	Friday 12/4	Stations of the Cross

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